

Annual Report 2006

1. INTRODUCTION

Name of the school : Anglo-americká vysoká škola, o.p.s.
Abbreviated name: AAVŠ
Address: Lázeňská 4 , 118 00 Praha 1- Malá Strana
Telephone: 257 530 202
Fax: 257 532 911
E-mail: info@aac.edu,
http: www.aac.edu

President: Assoc. Prof. Alan Krautstengl, Ph.D.

Organizational chart:

http://www.aac.edu/index.php?option=com_content&task=view&id=94&Itemid=86

Statutory body: Board of Trustees, represented by its Chairman

AAC Statute 986684(t)0.372.344 T(m)0.3447584(0.443364(o)-11721819(o)00.58917(a)029

JUDr. Board of Trustees Old

Michal Fiala (from 10. 2. 2006)

Michael Hahn, (from 1. 12. 2004)

Mgr. Jiří Matolín, LL.M. (from 29.6. 2004)

Supervisory Board

Ing. Pavel Závitkovský (from 2. 4. 2004)

Ing. Jan Sýkora, MBA (from 13.5. 2004)

AAC Structure

President

Alan Krautstengl, PhD., Associate Professor

Administration

Kevin M. Capuder, M.A., kvestor (till 23. 10. 2006)

Lucie Tyrolová, Finance&Operations Manager (from 1. 3. 2006)

Financial Department

Eliška Uhrová

Personal Affairs

Lenka Turečková

Student Services Office and Registration Department

Jana Krásenská

Registration

Petra Píkaská (do 1. 4. 2006)

Iva Veličkovská (od 1. 3. 2006 do 6. 10. 2006)

Library

Mgr. Zuzana Volmuthová

Martina Tesáková

Public Relations and Admissions

Mgr. Irena Zemanová (do 31. 3. 2006, od 15. 9. 2006)

Milica Habibovic (od 11. 4. 2006 do 1. 10. 2006)

Admissions

Věra Vlčková

Petra Píkaská (od 1. 4. 2006 do 30. 9. 2006)

Hana Franková(od 19. 10. 2006 do 31. 12. 2006)

Academic Area

Prof. PhDr. Petr Matějů, Ph.D., Vice-president for research (till 31. 1. 2006)

Vice-President for academic Affairs

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Annual Report on the Performance of a Private Institution of Higher Education for

Total	50						50	
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Table 6

Students Failure Rate from 1. 1. 2007 till 31. 12. 2006

Areas of Programs of Study	Failing Students						Total	
	B.A.		M.A.					
	Full time	Com bined form			FT	CF	FT	CF
Social Sciences								
Economics	1						1	
Total	1						1	

student involvement and discussion of case studies and practical issues demonstrating theoretic applications. Teachers provide additional linkage with practical life, as many

Sylvester Van Koten – Cerge; Qian Ying – Harvard University; Milan Šlapák / Czech Technical University in Prague; Peter Tóth – Cerge; Mats Braun – Charles University, Prague; Béatrice Maaloufová – Palacký University in Olomouc, Zuzana Štefková – Charles University, Prague; Markéta Žídková – Charles University, Prague; Jiří Lukavský – Charles University, Prague; Petra Nohavicová – Charles University, Prague.

- Ph.D. started (transferred from USA to University of J. E. Purkyn): Mark Brandon

Changes in staff 2006:

New Academics:

Business Administration: Vilém Semerák; Štěpán Müller; Vít Bubák; Václav Novák; Davide Nebbia; Michael Kramer; Jon Holmes; Gorjan Lazarov; David Muir; James Critz; Henrik Skov ; Ying Qian.

Humanities and Social Sciences: Angiolillo, Mary, Ph.D.; Richard Van Dohlen, Ph.D.; Harney, Jehan S.; McDonnell, Belle, Ph.D.; PhDr. Silvester Van Koten, M.A., Jiří Lukavský

International Relations and Diplomacy: tento nov akreditovaný studijní program zahájil od podzimního semestru 2006. P sobí v n m tito p ednášející: Prof. Pavel Barša, Ph.D., JUDr. et Mgr.Marek ejka; Tracy Dove, Ph.D., Doc. Ing. Petr Drulák, Ph.D.; Robert Ellmann, J.D.; Prof. Donald Fuller, Ph.D.; Michael Hahn, rada velvyslanectví USA; Jaroslav Halík, Ph.D.; Doc. Bo ivoj Hnízdo; PhDr. Simona Hoskovcová-Horáková, Ph.D.; Mgr. Ing. Petr Kratochvíl, Ph.D.; Prof. PhDr. Zuzana Lehmannová, CSc.; Béatrice Maaloufová, M.A.; Belle McDonnell, Ph.D.; Doc. PhDr. Miloš Mendel, CSc.; Prof. RNDr. Bed ich Moldan, CSc.; Doc. PhDr. Milada Polišenská, CSc.; David Reichardt, Ph.D.; P emysl Ros lek, Ph.D.; Prof. PhDr. Lenka Rovná, CSc.; Vít Semerák, Ph.D.; Emil Souleimanov, Ph.D.; Linda Štucbartová, DES., Getnet Tamene, Ph.D.; Jonathan Terra, Ph.D.; Qian Ying, M.A..

Research and Other Activities

Table 8

Grants, Research Projects and Other Activities

Title of Grant, Research Project and Other Activity	Granting Agency	Financial Support
Study of Belarussian students in accredited bachelor's and master's programs in English	Ministry of Foreign Affairs	1.201.900 CZK
AAC		

Service (two year research project- chosen for financial support in 2006)	Foundation	for 2006 and 2007
Antonín Gindely and european dimension of his work	Hlávka's foundation	60.000 CZK
Czech Republic, Hungary, Poland and Slovakia: Transformations 1990-2006, Volumes I-IV.	Visegrad Internarional Fund	Not funded
Diskursivní sdílení: Identity of foreign teachers and students and higher education environment in the Czech republic	Czech Science Foundation	Not funded

AAC Faculty Publications in 2006

Braun, Matts:

Reviews

"The Troublesome Concept of Sovereignty – The Czech Debate on European Unity" in: *Perspectives*, Winter 2005/2006, pp. 7-22.

Another expert articles

"Czech Republic" (co-author Petr Kratochvíl) EU-25/27 Watch, no. 4/2007. EU-25

Rosůlek, P emysl:

- Albánské politické strany a koali ní vlády v Makedonii (1991-2006). In: *Koalice a koaliční vztahy*, s. 205-223. Cabada, L. a kol. FF Z U v Plzni. Vydavatelství a nakladatelství Aleš en k, s. r. o. Plze 2006. ISBN: 80-7380-004-7
- Bulha i a Makedonci. In: *Slovanské národy dnes*, s. 32-44. Pešková, M. (ed.). Vydavatelství a nakladatelství Aleš en k, s. r. o. Plze 2006. ISBN: 80-7380-005-5.
- Makedonie po parlamentních volbách*. Spoluautor Kaczorowski, M. In: *Mezinárodní politika* 10/2006, s. 20-22. ISSN: 0543-7962.
- Recenze: *Stručná historie Kosova*. [Girgle, P.: *Stru ná historie stát . Kosovo*. Libri, 2006]. In: *Mezinárodní politika*, Praha, 11/2006, s. 35 – 36. ISSN: 0543-7962.
- Nacionalismus v arabském sv t .“ In: *Akta Fakulty filozofické ZČU v Plzni*. Ivo Budil (ed.). 1/2006. Nakl. a vyd. Vlasty Králové, Ústí nad Labem, Fakulta filozofická, Plze . 2006, s. 93 - 112.

Semerák, Vilém:

Accelerated Growth. Prague: CERGE-EI, 2006. ISBN 80-7343-110-6.

Svítková, Katarína:

- Corporate Philantropy in the Czech and Slovak Republic*. Prague: CERGE-EI Working Paper No. 312, 2006.
- Svítková, K.- Ortmann, A.: *A Certification as a Viable Quality Assurance Mechanism*. Prague: CERGE-EI Working Paper No. 288, 2006.
- Czech Economic Society, November 25, 2006, Praha, prezentace lánku *Corporate charity in the Czech and Slovak Republics*

Štucbartová, Linda:

AAC, March 2006: Kulatý st l: Volby v B lorusku o ima volebních pozorovatel (spole

Univerzita Palackého, 2005.			
Black Women Writers Public lecture within a course- Gender Equality in Europe	Velvyslanectví USA	Brenda Flanagan, Ph.D.	22. února 2006

Capacity of classrooms, laboratories and other instruction premises for courses

SEATING CAPACITY OF CLASSROOMS, SEMINAR ROOMS AND LABORATORIES AVAILABLE FOR STUDY PROGRAMS

Classrooms	Number	Floor area [m²]	Seats	hours per week when the classroom is used	Technical facilities
Lecture rooms	5	250	175	215	white board, data projector
Classrooms	2	60	50	50	white board, data projector
Computer Lab	1	60	44	59	28 PC, printing

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The maximum amount of cash granted to a student reduces his/her total tuition fee by 25 per cent. Inasmuch the objective of this scholarship is to help as many students as possible; the actual reduction in individual cases may be less than 25 per cent.

Social Scholarship

In 2006, no regular AAC student claimed a social scholarship in accordance with Section 91 Para 3 of (Higher Education) Act 111/1998 Coll. (amended and consolidated).

Special Scholarships

One of the missions of the AAC is to help the formation of an open civic society.

Therefore the AAC offers special *scholarships to students of Roma origin and refugees* who have been either granted asylum on the territory of the Czech Republic or applied for such with the recommendation of applicable authorities.

The AAC makes every effort to help integrate citizens of Roma origin and refugees in the academic, political and business spheres as well as to increase the number of ethnic minority students in higher education and assist minority integration in a majority society.

scholarship. Students on such selective scholarships will not pay tuition fees during their studies at the AAC provided they observe the AAC rules and their overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAC Study and Examination Rules amounts to at least 2.5.

In 2005 the New Anglo-American College granted this stipend to one Roma student.

Merit based scholarship

A merit scholarship may be granted to the student who has completed at least six subjects within two semesters and scored a grand poi r91689026(a)-0.0840273677()-46.05541.13557(1)0.446546(a)

Partnership and co-operation

The AAC has *contracts with the libraries of the Institute of International Relations and Institute of Contemporary History*. AAC teachers can borrow specialist literature through an inter-library borrowing service, something which helps to provide better access to specialized literature and helps to enhance the quality of academic life.

The AAC closely interacts with the *Prague Society for International Cooperation*. In 2006 they came forward with the joint project, “Belarussian Students in Accredited English-language BA and MA Courses”, supported by a grant from the Transformation Cooperation Program of the Ministry of Foreign Affairs of the Czech Republic.

On the national scale the AAC is interacting with *Palacký University in Olomouc and West Bohemian University in Plzeň*.

In the 2006 Summer Semester, the AAC hosted the “Interfaith Encounter” educational program of the *Lessing Institute of Toronto*. The program was produced separately from the AAC Summer School but the presence of many American and West European university teachers working for the Lessing Institute remarkably enriched the AAC’s academic environment.

The AAC is represented in the *Presidium of the Council of Higher Education Institutions of the Czech Republic* and its *Committee for Higher Education Institutions Quality*. Findings and experience from this engagement have favourable impacts on the quality of the AAC academic environment.

AAC officials participate in *information seminars and other projects organized by the Ministry of Education* to address the issue of assessment of quality of institutions of higher learning (January 2006 seminar in Ústí nad Labem), Erasmus and other academic mobilities, ESF etc. Participation in these projects brings important new impulses to the AAC’s academic life.

Board and lodging, other services

Lodging

Till the spring 2006 there had been a contract with a hotel situated in Prague 6 but from the Autumn Semester 2006, especially Study Abroad students have been accommodated in a family villa in Prague 9.

For a detailed description and photographs, please visit the AAC website

http://www.aac.edu/index.php?option=com_content&task=view&id=39&Itemid=46 .

However, the AAC Student Services Manager makes every effort to help our students find board and lodging. This service is quite essential for students from abroad, as students from Southeastern Europe, Asia and Africa often face difficulties looking for

Therefore the NAAC plans to enter into cooperation, as of the start of 2007, with a Prague-based real estate agency capable of finding accommodation for students, which would optimally meet their personal and financial requirements. Z tohoto důvodu AAVŠ plánuje uzavřít na začátku roku 2007 spolupráci s některou z pražských realitních kanceláří, která by dokázala najít studentům ubytování nejlépe odpovídající jejich osobním i finančním požadavkům.

Foreign exchange and internship students need to have accommodation before they arrive in the Czech Republic. However, the AAC Student Services Manager can help to find accommodation even for in-country students.

Boarding

AAC doesn't have its own dining facility. From April 2006 Student can board at the student's canteen of law faculty of Charles University under the same conditions as Charles University students. There are several restaurants near the School, which provide lunch menus for reasonable prices and therefore are

4. INTERNATIONALIZATION

HAMK, Finland

One NAAC student spent one semester in Finland and two Finnish students spent one semester each at the NAAC.

Hogeschool Zuyd, Netherlands

Two (2) students from Hogeschool Zuyd studied at the NAAC one semester each.

Fachhochschule des bfi Wien

A Socrates agreement was signed on September 8, 2005 and January 12, 2006

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d) raise the proportion of teaching staff working fulltime or part-time for all academic degrees while preserving and further strengthening their international character

We continue to tap the Erasmus Program resources to outline joint study programs with foreign universities (ARIMA) in accordance with our long-term strategy.

The cooperation with the University of South Florida: the year 2006 was the most successful in history bringing to the AAC the biggest number of study abroad students from the University of South Florida.

✓ ***Student and teacher mobility:***

AAC Long-term Strategy:

1. Maximizing utilization of Erasmus and other EU projects
2. Formulating international grant projects
3. Encouraging openness, 'free movers' and foreign internship

The AAC will step up its self-promotion programs and the recruitment of students from Southern, South-eastern and Eastern Europe, Africa and Asia.

Implementation of these tasks is documented by the Annual Report; however, more students need to be recruited from the above territories.

✓ ***Development of human resources***

The AAC considers the Ministry of Education objective of ensuring that by 2010 all members of the academic staff, listed as associate or full professors, are able to lecture in a foreign language a very important means of implementing the Bologna Declaration and achieving full participation of Czech higher education institutions in the European Education Area.

English is the language of instruction at the AAC, therefore its Long-term strategy of development of human resources in 2006-2010 includes:

1. Encouraging teachers to raise their academic qualifications
2. Encouraging publishing work and active participation in conferences
3. Teacher internships, scholarships and fellowships
4. Czech language courses for foreign students and teachers

2. Quality and excellence of academic endeavor

In accordance with its Long-term Strategy for 2006-2010, the AAC intended to devote

Cooperation with the region

Cooperation with the Prague Region consists chiefly in student internship programs. However, the AAC intends to promote and deepen its cooperation with the region mainly in the academic sphere (including joint research projects, and two-way participation of students and teachers in programs organized by the AAC).

Control and management

The long-term plan has underlined the importance of flexibility and efficiency of

The AAC has begun more vigorously to pursue its goal of self-promotion and acquisition of marketing sponsors, which effort has yielded some very encouraging results.

The AAC is preparing to join EU framework programs (2007-2013).

Development of human resources

Our long-term strategy envisages the development of presentations, teamwork and management skills by means of training, courses and seminars to help develop “soft skills”.

At the same time we plan further training and advanced seminars focusing on methodological issues and geared towards the assessment of quality of instruction. Most of these tasks will be fulfilled in the coming years.

The AAC considers support for talented students a component part of its HR development approach and devotes meticulous care to scholarships. Stipends are discussed in more detail in a separate chapter of the Annual Report.

Education as a lifelong concept

The AAC’s long-term strategy in the field of education for life requires adjustments. Although we will continue to pay attention to previously considered priorities (higher vocational education, improved forms of audit and s

Management of higher education institutions

The long-term strategy emphasizes effectiveness and transparency of the management process, elimination of useless red tape, precise and clear division of powers, and possibility of professional growth. A number of positive steps taken are indicated in this Annual Report.

Integration

Long-term Strategy 2006-2010 outlines the following objectives:

1. Interdisciplinary research projects run by AAC together with invited experts from other institutions
2. Development of cross-structural research centers
3. Cooperation between departments and universities, particularly useful for master study programs in both instruction and research (Palacký University in Olomouc, Masaryk University in Brno, training foreign students of certain programs on behalf of the South Bohemian University in České Budějovice, etc.)

These objectives are being implemented and will remain in our focus.

✓ *Infrastructure*

Long-term strategy implemented (see separate chapter of the Annual Report)

3. Quality and culture of academic life

Social affairs of students and employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Professional and personal development of employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Support for disadvantaged students

Long-term strategy implemented (see separate chapter of the Annual Report)

- The nearest task – purchase of desks for left-handed students – was fulfilled.

Other information (stipends for disadvantaged students) – see Annual Report

Student-teacher partnership

The Anglo-American University has long been noted for creating a friendly environment inspired mainly by U.S. academic culture and avoiding authoritarian manners and building barriers between students and teachers.

The master study program environment will be especially conducive to academic cooperation between students and teachers.

Culture of education process

The AAC devotes extra attention to two-way communication between the management and teachers.

Positive developments:

1. Many external teachers have become involved in work on accreditation projects.
2. The AAC has formed teams working on study program projects and grants.
3. Teachers' interest in participating in the work of the Academic Board has remarkably increased.

Authors:

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Mgr. Milan Fučík, IT Manager

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Jana Krásenská, Student Services Manager

Petra Padolsky, President of the students council

Approved:

Date: 30.5.2007

Assoc. Prof. Alan Krautstengl, Ph.D.
President