

Anglo-American College

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Annual Report 2007

1. INTRODUCTION

Name of the school : Anglo-americká vysoká škola, o.p.s.
Abbreviated name: AAVŠ
Address: - Malá Strana
Telephone: 257 530 202
Fax: 257 532 911
E-mail: info@aac.edu,
http: www.aac.edu

President: Assoc. Prof. Alan Krautstengl, Ph.D.

Organizational structure: see p. 6

Statutory body: Board of Trustees, represented by its Chairman

AAC Statutory Body

Founders

Jansen Raichl – chairperson from October 2003

JUDr. Lenka Deverová

Dr. Richard Smith, Ph.D.

Susan Tietjen, J.D. – non-active founder

Prof. PhDr. Petr Matěj, Ph.D. – non-active founder

Board of Trustees

Jiří Lobkowicz (from 2.4.2004) – chairperson from 5.11.2004

Andrej Barák, MSc. (from 28.6.2005)

Barbara Day, Ph.D. (from 13.5.2004)

Dr. Ing. Oldřich Ulrich Fiala (from 10.2.2006)

Michael Hahn, M.A. (from 1. 12. 2004)

Dipl. Ing. Peter Formánek, MA, FICB, CLU (from 1. 7. 2007)

Supervisory Board

Mgr. Olga Ruhle, MBA, chairperson (from 1.7.2007)

Prof. Ing. Jaroslav Daňhel, CSc. (from 1.7.2007)

Prof. Ing. Kamil Janáček, CSc. (autumn 2007)

AAC Structure

President

Alan Krautstengl, Ph.D., Associate Professor

Administration

Lucie Tyrolová, Finance&Operations Manager (from 1. 3. 2006)

Financial Department

Eliška Uhrová (do 31. 7. 2007)

So a Turo ová (od 3. 7. 2007)

Personal Affairs

Lenka Ture ková

Student Services Office and Registration Department

Jana Krásenská

Library

Mgr. Zuzana Hronková

Martina Tesa ová (till 31. 7. 2007)

Natalya Dotsenko (till 1. 8. 2007)

Public Relations and Admissions

Mgr. Irena Zemanová (till 30. 11. 2007)

Admissions

V ra Vl ková (do 2. 11. 2007)

Veronika Bo ová (od 1. 11. 2007)

Academic Area

Doc. PhDr. Milada Polišenská, CSc., Senior Vice-President for Academic Affairs

Academic Council

Table 1

AAC Professional and Organizational Membership

Organization	Country	Status
Council of Higher Education Institutions	Czech Republic	Member
Presidium of the Council of Higher Education Institutions, Committee for the Quality of Higher Education and its Assessment	Czech Republic	Member
Society for Research into Higher Education	Great Britain	Member
American Chamber of Commerce	Czech Republic	Member
Canadian Chamber of Commerce	Czech Republic	Member

Participation of Women in the Academic Structures of AAC

Academic Council: 2

Deans: 3

Students Council: 1

PRESIDENT
Alan
Krautstengl

VP
EDUCATIONAL
DEVELOPMENT
Milada Poliřenská

FINANCE &
OPERATIONS
MANAGER

CHAIR of
SCHOOL of BA

CHAIR of
SCHOOL of
HUM

CHAIR of
SCHOOL of
LAW

CHAIR of
SCHOOL of
IRD

$$R[\bullet^{\wedge}X[!]\delta \wedge]$$

2. QUALITY AND EXCELLENCE OF ACADEMIC ENDEAVOUR

Access to education, permeability and life-long learning

The access to bachelor studies is conditional upon the completion of full secondary-school or secondary vocational education. English is the language of instruction at the AAC and candidates with English as their mother tongue must score at least 950 points in their Scholastic Aptitude Test (SAT). The applicants whose mother tongue is not English must collect the set number of points in their TOEFL, IELTS or CAE tests; however we do recognise also general state examination results and those achieved through the International Baccalauréate.

Applicants for master studies must produce proof of completion of a bachelor study program in their respective field of study, together with letters of recommendation and proof of adequate English language test scores. Our admission process includes also an interview to ascertain an applicant's level of knowledge and motivation. The AAC opens its doors to all the applicants who meet the above requirements.

Field permeability is based on the U.S. system of credits. Transcripts are available in the ECTS format, which ensures permeability within the European education space.

All AAC courses are mutually permeable due to the offer of a number of optional subjects in any field of study because of the introduction of General College Courses and certain subjects common for several fields (thus, Introduction to Politics or Social Psychology is mandatory for BA students of Politics & Society, Humanities, and Society and Culture). A student wishing to take another field within the AAC framework shall be credited for his/her achievements in subjects falling under their chosen field of study.

The AAC supports education for life by virtue of four accredited requalification programs, namely Financial Management Employee, Foreign Policy Employee, Business Management Employee, and Legal Management Employee. Having been extended once, this accreditation scheme will be closed down by September 2008. Since, however, no interest was shown in the

Table 2 b

Programs of Study Accredited in a Foreign Language

Areas of Programs of Study	Programs of Study						Total
	B.A.		M.A.		Doctoral		
	Full time	Com bined form	FT	CF	FT	CF	
Social Sciences	2				4		6
Economics	1						1
Total	3				4		7

Table 5

Graduates from Accredited Programs of Study from 1. 1. 2007 till 31. 12. 2007

Areas of Programs of Study	Graduates			Graduates Total
	B.A.		M.A. doctoral	
	Full			

Measures to reduce student failure rate

The AAC supports a range of measures to help students in problem situations, but in order to maintain the quality of instruction and set academic standards we do not attempt to prevent failure at all costs.

The *advising* system, together with individual interaction between study program managers and all students, helps to identify and solve many problems. In addition, students can access, in accordance with the study order, what we call our *New Start Policy*, enabling the students who have skipped classes for one year, and whose GPA is less than 2.0 to seek a fresh enrolment. Other failure prevent options include our recommendation that students register for *fewer subjects* and students of English also register for *Intensive Academic English*. Such students will have their credits transformed into either a Pass Credit (rated A-C) or Non Credit (rated C and lower). However, this arrangement involves some other measures as announced in the AAC Rules of Study. A student can opt for our “New Start” policy.

Using the Credit System and Obtaining the Diploma Supplement Label

The AAC uses the credit system applied by U.S. universities. A student accrues three (3) credits per each completed course and convenient practice. Completion of bachelor courses requires 90 credits; master courses require 60 credits.

In case of a student transferring from another (Czech or foreign) university, the AAC will usually transfer 30 bachelor degree credits and 20 master degree credits, and it is up to the study program manager to assess the compatibility of subjects and to decide about credit transfers.

Where the AAC participates in the Socrates/Erasmus programs and co-operates with other European universities, the credits shall be transferred, based on program compatibility, to the ECTS credit system.

The practice of obtaining the diploma supplement label was not introduced in 2007. However, based on the outcomes of a working meeting of the Czech Ministry of Education, Youth and Sports (MŠMT) and the National Agency for European Educational Programmes (NAEP),

60-69

1

1

2

Contribution to Collection

“Reform Treaty – elite driven integration vs. Politicisation“, in *The European Parliament: Towards Parliamentary Democracy in the European Union?* Europeum, Prague 2008.

Memberships in academic and profesional associations

FULLER, DONALD

Publications

“Democracy and Democracy Promotion: World Tendencies and Regional Experiences” in Sergi, B.S. and Bagatelas, W.T. (eds) (2007), *Economic and Political Development Ethics and Beyond*, Bratislava: IURA Edition, spol.s.r.o.

Conference papers

“Transformation of the Visegrad Four: Potential Ingredients for System Change” paper presented to the 15th Annual Conference of Network of Institutes and Schools of Public Administration in Central and Eastern Europe (NISPAcee), Kiev, Ukraine, May 17.-19. 2007; accepted for publication by NISPAcee.

IVSIN, MIKE

articles, book reviews and other contributions on the web site www.hyperflight.com.

JONSSONOVÁ, PAVLA

Articles and Contributions to Collection

Jonssonová, Pavla. *Revolution in Punk Poetics*, in: Texts of the 1st Conference of Czech and Slovak Feminist Studies, Praha: FHS UK, 2007. pp. 282-298. in Czech.

Jonssonová, Pavla. *Inga Muscio: Radical Manifests for Radical Students*, in: *Labyrinth of Women's Literary World*, Proceedings from International Conference. Praha: Literarní Akademie, 2007. in Czech

Jonssonová, Pavla et al. *The Visible Woman. The Best of Prezidentka.cz*. Czech and English. Published by Prezidentka.cz in 2007 with the support of the Open Society Fund Prague

Jonssonová, Pavla. *Women in Electronic Music*. in *HIS Voice* 3/2007, pp. 38-40.

Jonssonová, Pavla. Eva Turnova. in *HIS Voice* 4/2007, pp. 35-8-38

Colloquiums, lectures and other activities

Normal and Abnormal. Gender colloquium with Douglas Dix, Milus Kotisova, Tereza Spencerova. AAC, April 2007.

Laura Mulvey. Lecture *“Looking at the Past from the Present Thoughts on Film Theory in a New Technological Age”*

Film screening *Riddles of the Sphinx* (1977)

Panel: *Women's Revolution in Film and Film Theory*. With Vera Chytilová FAMU, 19.10.07

The Prague Post, October 31-November 6, 2007. URL:
<http://www.praguepost.com/articles/2007/10/31/mehldau-times-three.php>
“Tango, with a splash of Jazz – Two Piazzolla devotees team up for an inventive homage”

The Prague Post, October 24-30, 2007. URL:
<http://www.praguepost.com/articles/2007/19/24/tango-with-a-splash-of-jazz.php>
“Backward and forward – Trashing consumerism during communism’s last grasp”

The Prague Post, October 24-30, 2007. URL:
<http://www.praguepost.com/articles/2007/10/24/backward-and-forward.php>
“Different strokes – An old medium gets fresh treatment in a brash group show”

The Prague Post, October 17-23, 2007. URL:
<http://www.praguepost.com/articles/2007/10/17/different-strokes.php>
“Art with impact – Roman Singer gives Dadaism an explosive force” *The Prague Post*,
October 10-16, 2007. URL: <http://www.praguepost.com/articles/2007/10/10/art-with-impact.php>

“Bald is beautiful – A headstrong show from Jiri Sopko” *The Prague Post*,
October 3-9, 2007. URL: <http://www.praguepost.com/articles/2007/10/03/bald-is-beautiful.php>

“Connect the dots – In a blending of fact and fantasy, lessons for a troubled age”
The Prague Post, September 26-October 2, 2007. URL:
<http://www.praguepost.com/articles/2007/09/26/connect-the-dots.php>

“Double header – Prague hosts back-to-back Blue Note stars” *The Prague Post*,
September 19-25, 2007. URL: <http://www.praguepost.com/articles/2007/09/19/double-header.php>

“Art from the thaw – A significant but mild-mannered bid for artistic freedom” *The Prague Post*,
September 12-18, 2007. URL: <http://www.praguepost.com/articles/2007/09/12/art-from-the-thaw.php>

“A sonic trip to the steppes – There is no sound in the world like Tuvan throat-singing”

June 27-July 3, 2007. URL: <http://www.praguepost.com/articles/2007/06/27/risky-business.php>

“A true 20th Century visionary – Decades after his death, Styrsky remains compellingly modern” *The Prague Post*, June 13-19, 2007. URL: <http://www.praguepost.com/articles/2007/06/13/a-true-20th-century-visionary.php>

“Inside and out – The third Prague Biennale takes a global view” *The Prague Post*, June 6-12, 2007
<http://www.praguepost.com/articles/2007/06/06/inside-and-out.php>

“Mexican & Mexican-American Artists in Prague—Rifamos! Or Multicultural Lesson No. 1” *Umelec*, Volume 11, Issue 2, 2007

“Strange New World is coming to a future near you,” *Um lec*, Volume 11, Issue 2, 2007

“Have it your way – A contemporary Czech take on crass consumerism” *The Prague Post*, May 30 – June 5, 2007. URL: <http://www.praguepost.com/articles/2007/05/30/have-it-your-way.php>

“Social Realism meets the surreal – Neo Rauch puts a twist on the communist era’s enforced style” *The Prague Post*, May 23-29, 2007. URL: <http://www.praguepost.com/articles/2007/05/23/socialist-realism-meets-the-surreal.php>

“The gospel of funk – Fred Wesley invokes the spirit of James Brown” *The Prague Post*, May 16-22, 2007. URL: <http://www.praguepost.com/articles/2007/05/16/the-gospel-of-funk.php>

“Walking on water – An electronic Pop Art exhibition lights up the riverside” *The Prague Post*, May 16-22, 2007. URL: <http://www.praguepost.com/articles/2007/05/16/walking-on-water.php>

“Bromova’s magic mushroom temple – Egyptian goddess inspires a psychedelic burst of Czech creativity” *The Prague Post*, May 2-8, 2007. URL: <http://www.praguepost.com/articles/2007/05/02/bromovas-magic-mushroom-temple.php>

“Inner thoughts, outer cheese – Futura makes a muddled point with a grab-bag of video art” *The Prague Post*, April 18-24, 2007. URL: <http://www.praguepost.com/articles/2007/04/18/inner-thoughts-outer-cheese.php>

“Industrial cathedral – Massive metal sculptures bloom in a former factory” *The Prague Post*, April 11-17, 2007. URL: <http://www.praguepost.com/articles/2007/04/11/industrial-cathedral.php>

“Circus of sound – A whimsical exhibit strikes a chord with the whole family” *The Prague Post*, April 4-10, 2007. URL: <http://www.praguepost.com/articles/2007/04/04/circus-of-sound.php>

“Garbage in, garbage out – A provocative retrospective finds art in piles of trash” *The Prague Post*, March 28-April 3, 2007. URL: <http://www.praguepost.com/articles/2007/03/28/garbage-in-garbage-out.php>

“Just like Miles – Polish trumpeter Tomasz Stanko mellows out, sort of” *The Prague Post*, March 21-27, 2007. URL: <http://www.praguepost.com/articles/2007/03/21/just-like-miles.php>

“Precious metal – Low-tech retrospective reveals a national treasure” *The Prague Post*, March 21-27, 2007. URL: <http://www.praguepost.com/articles/2007/03/21/precious-metal.php>

“Shake it up, Mozart – The maestro returns with a dance beat” *The Prague Post*, March 14-20, 2007. URL: <http://www.praguepost.com/articles/2007/03/21/shake-it-up-mozart.php>

“Beatnik bard with a brush – Beat icon Ferlinghetti adds visual barbs to his poetry” *The Prague Post*, March 7-13, 2007. URL: <http://www.praguepost.com/articles/2007/03/07/beatnik-bard-with-a-brush.php>

“Last of the tribe – A seminal jazz fusion group makes its Prague debut”
The Prague Post, February 28-March 6, 2007. URL:
<http://www.praguepost.com/articles/2007/02/28/last-of-the-tribe.php>

“The many faces of Mickey – Nikl offers a portrait of the artist as a mouse-masked clown”
The Prague Post, February 21-27, 2007. URL:
<http://www.praguepost.com/articles/2007/02/21/the-many-faces-of-mickey.php>

“Observer of the ordinary – German Conceptualist finds beauty in the nondescript”
The Prague Post, February 14-20, 2007. URL:
<http://www.praguepost.com/articles/2007/02/14/observer-of-the-ordinary.php>

“The beat of primal rhythms – Yamato brings lost traditions to life for modern audiences”
The Prague Post, February 7-13, 2007. URL:
<http://www.praguepost.com/articles/2007/02/07/the-beat-of-primal-rhythms.php>

“Entrepreneurial interpretations – Art provocateurs Póde Bal mount a copycat conceptual show” *The Prague Post*, February 7-13, 2007. URL:
<http://www.praguepost.com/articles/2007/02/07/entrepreneurial-interpretations.php>

“Royalty comes to the castle – South Africa’s newest diva makes her Prague debut”
The Prague Post, December 20, 2006 – January 2, 2007.

“Resident fighters – At Futura, consideration of artists’ role in society”
The Prague Post, December 20, 2006 – January 2, 2007

PASTORE, MASSIMILIANO

Articles

The new Italian proceedings on corporate matters, Common Law Review (v tisku)
Contract law and the Commercial Code, Economic Revue n. 45
Compensation of Damages under the Czech Commercial Code, Economic Revue n. 44
Termination and Rescission under Czech Commercial law, Economic Revue n. 47
The Recent Amendments to the Labour Code, Progetto Repubblica Ceca n. 6/2007
“*Katalogové firmy*”: *not for free*, Progetto Repubblica Ceca n. 5/2007
Professionals and Powers of Substitution, Progetto Repubblica Ceca n. 4/2007
The Judicial Executors, Progetto Repubblica Ceca n. 3/2007
The Transfer of Shares, Progetto Repubblica Ceca n. 2/2007
The Digitalisation of the Commercial Register, Progetto Repubblica Ceca n. 1/2007

PECINOVÁ, ELIŠKA

E. Kozáková: *Ladislav Svante Rieger and his Work in Mathematical Logic and Set Theory*, in WDS'06 Proc. of Contributed Papers (in press.)
E. Kozáková: *Ladislav Svante Rieger, the Founder of Mathematical Logic and Set Theory in Czechoslovakia*, in International Conference Presentation of Mathematics 2006 Proc. (in press.)
matematické logiky a teorie množin v československu, in *Moderní matematické metody v inženýrství*. (in press.)

PILNÝ, OPF GL

Edited thematic issues in professional articles

PILNÝ ARMAND, Louis. Samuel Beckett: Textual Genesis and Reception. *Litteraria Pragensia*, 2007, vol. 17, no. 33, 102 p.

Academic articles

PILNÝ *Litteraria Pragensia*, 2007, vol. 17, no. 33, pp. 1-5.

PODDA, PIETRO ANDREA

Articles

“The main advantages and problems encountered by foreign investors in the Czech Republic” in: Canadian Chamber of Commerce in Prague

Ongoing education

He is finishing PhD at Manchester Metropolitan University (MMU), UK. sponsored MMU and Educational and Social Research Council (ESRC)

Research trip

6 research trips

due to PhD. study spent several weeks in Great Britain

Conferences

“The importance of a regulatory framework in a transitional economy.” Paper presented at the conference on *“Regulations of Financial Markets”* organised by the High School of Finance and Administration of Prague and the Czech National Bank. Prague, June 2007.

“A desegregated overview of the impact of corruption on FDI in the Czech Republic” (with dr. Dimitrios Tsagdis). Paper presented at the 15th conference in Business and Marketing Strategies, High School of Economics, Vienna, December 2007

Memberships in academic and profesional associations

Canadian Chamber of Commerce in Prague

POLIŠENSKÁ, MILADA

Monographs

“Antonín Gindely a „evropská dimenze“ jeho díla“. Studie n Josefa Hlávky 4/2007, 81s.

Articles in Collections

eskoslovenská diplomacie a moc a autorita Sov tského svazu, 1945-1953. Totalita 3. Totalita, autorita a moc v

V.A. Poliřenská (2007). *Vliv rodinného zázemí a vazby na místo na výb r cíle pachatel vloupání (The influence of family and place attachments upon the burglars' choice of targets).*

–20. dubna 2007 208 – 213.

Memberships in academic and professional associations

CERGE-EI Graduate Teaching Fellowship (Sep 2007)

TIZARD, WILL

Articles and contributions to:

Prague Post

The Time

Out Prague Guide

30 articles on film industry – different magazines

research

Researching plight of children in Czech state welfare system, funding sought for completion of film

Conferences – active involvement

Judge at Zlín film festival for youth

Other activities

Document “Warehouse” (on Children’s Homes)

Learning of Czech language

TURNAU, TED

Research and projects

He is working on book: *A Meaningful Mess: Understanding and Engaging Popular Culture as a Christian.*

Memberships in academic and professional associations

Popular Culture Association

WHITE, MILES

Articles

Digital Schooling Innovation: Remote Learning System aimed at hospital-bound and disabled kids, but may have other uses -- if it works. January 23. The Prague Post.

Model Citizen. In the Aftermath of 9/11, Jiri Boudnik stood tall. October 24. The Prague Post.

Show of Solidarity. Czech Groups Rally in Support of Change in Burma. October 3rd. The Prague Post.

Foreign stays

His teaching at AAC - stay abroad

Conferences

From Hardcore to HipHop. The British and American Language Conference. December. University of Warsaw.

Contributions to Collections

"The (Black)Boy Shuffle: Internalizing, Externalizing the Naturalizing the Black Male Body Double." Journal of The International Association for the Study of Popular Music. (in press)

From Hip Hop to Hardcore: Race, Representation and the New Culture of Masculinity. University of Warsaw.

Other activities

He is finishing handwriting of the book "Affective Gestures: Race, Representation and

Conferences, Seminars, Discussions and Other Academic Events in 2007

Title		Participants	Date
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Title		Participants	Date
Corruption and Ethics	Lecture	head macroanalyst of	November 13 , 2007
Recruiting strategies for executive management in human resource internationally	Lecture	Michael Mayer Managing partner at MRI Worldwide, Executive Recruiter	Fall 2007
Developing leadership and team work in large organizations	Lecture	Mervyn King (DHL risk assessment manager, Europe)	Fall 2007
Business negotioation	Informal discussion about life experiences	Fernando Astiaso (vice- president for corporate clients, Telefonica O2 Czech Republic	Fall 2007
International strategy LG	Lecture	Ki Ju Song (the CEO of LG Electronic CZ)	Fall 2007
The use of Marketing research in developing a new product	Lecture	Bryn Perkins (Publisher MonitorCE)	Fall 2007

Infrastructure (Material, Technical and IT Support), Access to Information Sources and IT Infrastructure Development

Buildings

The Anglo-American University leases premises under a lease contract of 29 January 2001 as amended in the building owned by the Grand Priory of the Sovereign Military Order of Malta, situated at – Malá Strana. The lease of buildings has been contracted to last until September 30, 2013

The AAC uses two wings of the palace of Grand Priory of the Sovereign Military Order of Malá Strana (Lesser Town) quarter. The AAC

classrooms established for this purpose, some of which are seminar rooms. The classroom capacity was sufficient for 419 students. Furthermore the building houses the office rooms of the President, project managers and study program and study field coordinators, the teachers' cabinet, and the administrative offices. Inasmuch the building is the registered address of the AAC, there is also the AAC reception desk situated there.

The ground floor of the southern wing of the building at houses the AAC Library, the three rooms of which display more than 17,000 volumes, arranged according to their fields. One of the rooms is a reading cabinet and the other is equipped with computers to help

recommendations to use other library sources, and document copying services. The office has adequate facilities to keep personal effects of library visitors. The library has a wheelchair access.

preventing access to another person's files), executing individual user's print tasks from the front of an authorized user logged in to any computer within the student part of the network and enabling to achieve a higher output quality, also enables scanning and copying documents (e.g. textbook duplicates) in the .pdf format

Our computer laboratory provides students with personal accounts including profiles, personal

Investment (Development, Renewal and Maintenance of Buildings and Technical Equipment)

The Anglo-American University leases the premises of the Czech Grand Priory of the Sovereign Military Order of Malta, which administrates and completely funds the external

All minor repairs due to fair wear and tear of the indoor premises are funded by the AAC. In 2007, the AAC corridors and staircases were redecorated. The Czech Grand Priory of the Sovereign Military Order of Malta covered 50 per cent of costs.

In view of trends towards an increased demand of lecturers for the use of technical equipment during lessons and rising interest among students, especially those with jobs, in the on-line registration for courses and wireless internet options on the AAC premises, the following investment was made in 2007:

- a. ISIS Student Database streamlines paperwork to keep records of admission applicants and AAC students. It provides quality inputs in the Student Register and ÚIV, together with on-line Advising and Course Registration.

continued since December 2006.

- b. AAC's new web pages were launched in March 2007.
- c. Surveillance cameras were installed at the reception desk and in the computer laboratory.
- d. Wireless internet was introduced in September 2007.
- e. Two data projectors and a notebook were purchased in order to safeguard instruction.

In December 2007, the AAC management obtained a sponsored gift of thorough upgrade of one seminar room, and a multi-media classroom worth CZK 250,000.

Table 9

University libraries, library and information services

Additions to library	556
Total library	18,428
Subscribed periodicals:	11
- hard copies	More than 7400
- electronic copies (estimated) ⁴	(ProQuest – funded by AAC)
Weekly opening hours ¹ (real-time)	48
Borrowed books ²	8,147
Users ³	728
Reading room seats	22
Freely available volumes	16,411

3. QUALITY AND CULTURE OF ACADEMIC LIFE

Social matters of students and employees

Social Matters of Employees

The AAC issues meal coupons to its administrative staff, helps foreign teachers to handle visa procedures, finds accommodation for visiting professors, and contributes towards business-related telephone bills and transportation costs of selected employees. Once every year the

Every year, the AAC grants two scholarships to Roma students, and one refugee scholarship. Students on such selective scholarships will not pay tuition fees during their studies at the AAC provided they observe the AAC rules and their overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAC Study and Examination Rules amounts to at least 2.5. The AAC did not grant such scholarships to any new student.

In 2006 the AUU decided to grant, as from 2007, annual scholarships covering any and all study costs of one handicapped student. Such student will have scored GPA 2.5 or more. In 2007, a *Handicapped Student Scholarship* was introduced; no new AAC student applied for such scholarship in 2007.

Exceptionally Talented Students

Merit Scholarship

Merit scholarships are granted to students with excellent results.

A merit scholarship may be granted to a student that has completed at least five courses during two semesters and achieved a GPA of at least 3.3.

Partnership and co-operation

The AAC has *contracts with the libraries of the Institute of International Relations and Institute of Contemporary History*. AAC teachers can borrow specialist literature through an inter-library borrowing service, something which helps to provide better access to specialized literature and helps to enhance the quality of academic life.

The AAC closely interacts with the *Prague Society for International Cooperation*. In 2007 they came forward with the joint project, “Belarussian Students in Accredited English-language BA and MA Courses”, supported by a grant from the Transformation Cooperation Program of the Ministry of Foreign Affairs of the Czech Republic.

On the national scale the AAC is interacting with *Palacký University in Olomouc* and *West Bohemian University in Plzeň*.

In the 2007 Summer Semester, the AAC hosted the “Interfaith Encounter” educational program of the *Lessing Institute of Toronto*. The program was produced separately from the

Boarding, Lodging, and Other Services

From the Autumn Semester 2006, especially Study Abroad students have been accommodated in a family villa in Prague 9.

. For a detailed description and photographs, please visit the AAC website

http://www.aac.edu/index.php?option=com_content&task=view&id=39&Itemid=46 .

work in their home countries, Czech students hoping to work abroad and Czech students wishing to exist in the Czech professional environment. The AAC relies on the experience of its multinational team of teachers, clerks and external employees to give the best possible support to its students. Every student goes through the advising process at least once a semester.

Other information and advisory services provided to our students

The Student Services Centre looks after nonacademic affairs. This office may be helpful in the following areas:

- Issue of certificates and declarations
- Processing residential permits
- Accommodation
- Social benefits for university students
- Scholarships
- Issue of student IDs
- Student orientation on conditions of study at AAC
- Vital requested assistance in specific situations and communication with authorities on behalf of students without permanent residence in the Czech Republic or Prague

institutions and will be taught in English. The courses are expected to start in Winter Semester 2009.

c). Other programs

Central Michigan University (CMU), U.S.A. The program consists of three years of study at the AAC complemented by one year at the CMU. No AAC students attended the program in 2007; the CMU students at the AAC were Study Abroad Students not covered by any agreement between the two institutions.

A similar agreement has been negotiated with the *University of Hawaii, Hilo, U.S.A.*

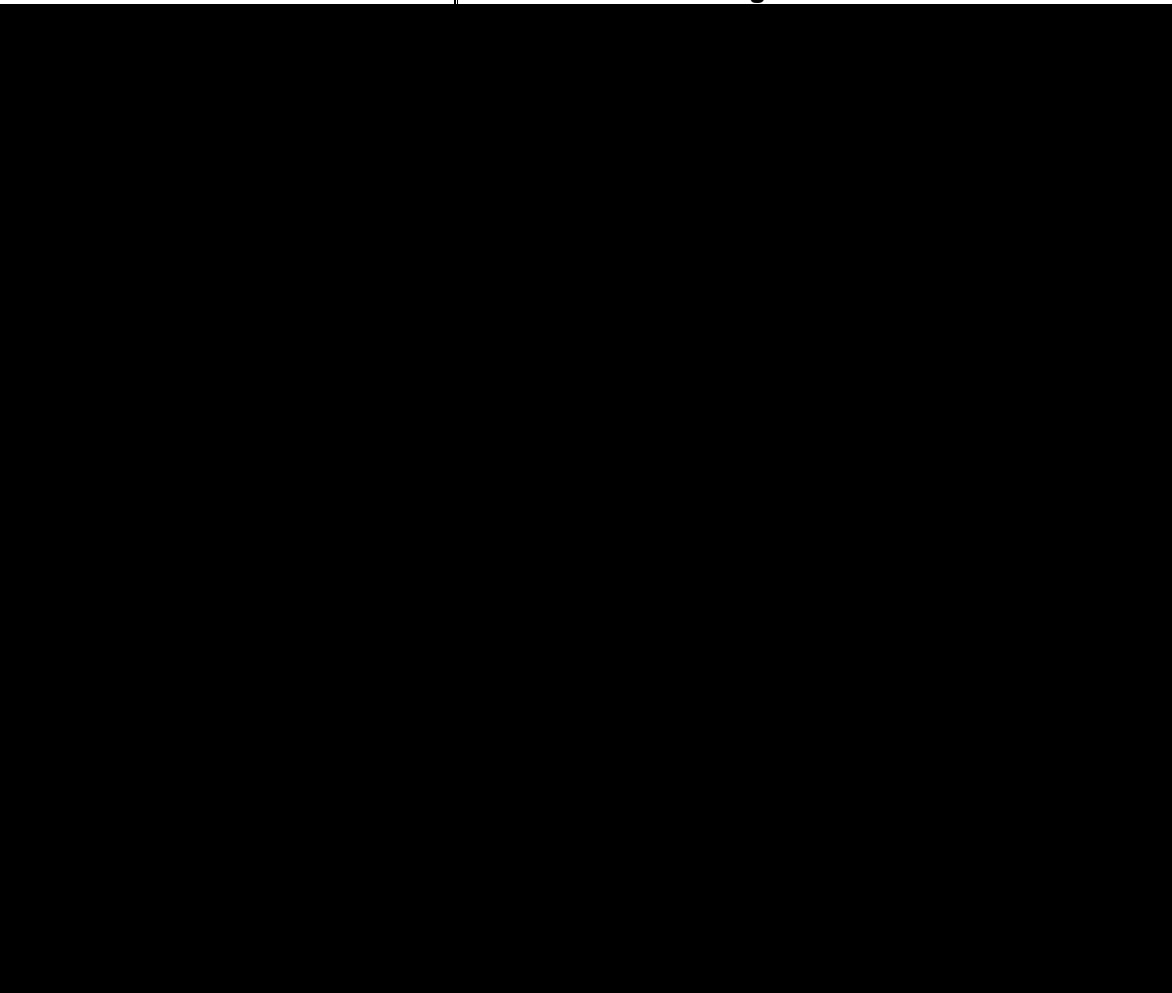
c) Research

The preparation of the grant project for the *Visegrad International Fund* have resulted in establishing cooperation with experts from the *Central European University in Budapest*, *Jagiellonian University in Cracow*, and *Comenius University in Bratislava*; however, this was based on cooperation between individuals, not institutions. Although the project did not receive grant support in 2007, important connections were established and a decision was made to put forward the project again in 2008.

Two-Way Student and Academic Staff Exchange

European Union Programs

Program Erasmus



International Relations and also an elective course within MA program in International Relations and Diplomacy program.

Joint Study Programs

AAC continues with preparing common masters study program ARIMA. The Students of Politics & Contemporary History at the University of Salford (Erasmus) have to spent one semestr at the AAC and according to program 3+1 contract AAC students can finish their studies at Central Michigan University v USA

5. QUALITY ASSESSMENT

System of quality assessment– internal and external evaluations

a) Internal evaluation

Every semester, both the subjects and the teachers undergo two types of evaluation – by students and by study program manager. *The AAC decided to start in 2008 a process of internal evaluation based on the advice and guidance of the Commission for the Evaluation of*

b) External evaluation

The AAC accredited bachelor programs were not subjected to external evaluation in 2007.

c) International evaluation

The AAC was evaluated in the context of its application for the new Extended Erasmus University Charter for 2007-2013.

6. AAC DEVELOPMENT

AAC Participation in Programs Financed by the EU

The AAC participates in the ARIMA International Joint Study Program supported by an European Union grant; however, this project is not financed by the EU Structural Funds but is granted by the Education, Audiovisual and Culture Executive Agency, Erasmus – Jean Monnet Centres).

Financial Means Acquired from EU Structural Funds

The AAC did not report any funding in this category in 2007. The AAC developed and presented two projects in 2007 (Prague Operation Program – Adaptability) In the event of favorable decision concerning such support, they will be included in the annual report for 2008.

AAC participation in the Higher Education Development Fund

The AAC has not contributed any project to the Higher Education Development Fund.

7. CONCLUSION

2007 was a very successful year for the AAC both from the academic perspective of view
2 accreditation of two consecutive-3074(programs)-212(a nd)-2135(one)-2135(bachelor)-2136(study
2 scientific development of staff-2106(conference)-26(ten)-282(in)-288(economic)
2 AC
2 future objectives is to further raise number of fulltime employees

The joint study programs identified in the Long Term Strategy are in progress and have recorded increased interest in the past academic year (University of Salford, Central Michigan University). The abovementioned tasks are being fulfilled. Enrollment increasing remains a standing priority; 2007 saw the accreditation of master study programs Public Policy and Humanities, together with the bachelor study program International Relations. Several

J *Development of human resources*

The AAC considers the Ministry of Education objective of ensuring that by 2010 all members of the academic staff, listed as associate or full professors, are able to lecture in a foreign language a very important means of implementing the Bologna Declaration and achieving full participation of Czech higher education institutions in the European Education Area.

English is the language of instruction at the AAC, therefore its Long-term strategy of development of human resources in 2006-2010 includes:

1. Encouraging teachers to raise their academic qualifications
2. Encouraging publishing work and active participation in conferences
3. Teacher internships, scholarships and fellowships
4. Czech language courses for foreign students and teachers

All the above points were implemented in 2007, including the focus on the Central European research area (AAC project, Comenius University, Central European University, Jagiellonian University, Visegrad Foundation) and the interdisciplinary teams (Discursive Sharing Project, Czech Science Foundation).

The AAC filed several grant projects in 2007. We launched a two-year project on behalf of the Czech Science Foundation. However, the AAC's research and creative activities center primarily on the history of diplomacy, literary and cultural studies, sociology and

Integration

Long-term Strategy 2006-2010 outlines the following objectives:

1. Interdisciplinary research projects run by AAC together with invited experts from other institutions
2. Development of cross-structural research centers
3. Cooperation between departments and universities, particularly useful for master study programs in both instruction and research (Palacký University in Olomouc, Masaryk University in Brno, training foreign students of certain programs on behalf of the South Bohemian University in , etc.)

These objectives are being implemented and will remain in our focus.

J *Infrastructure*

Long-term strategy implemented (see separate chapter of the Annual Report)

3. Quality and culture of academic life

Social affairs of students and employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Professional and personal development of employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Support for disadvantaged students

Long-term strategy implemented (see separate chapter of the Annual Report)

- The nearest task – purchase of desks for left-handed students – was fulfilled.

Other information (stipends for disadvantaged students) – see Annual Report

Student-teacher partnership

The Anglo-American University has long been noted for creating a friendly environment inspired mainly by U.S. academic culture and avoiding authoritarian manners and building barriers between students and teachers.

The master study program environment will be especially conducive to academic cooperation between students and teachers.

Culture of education process

The AAC devotes extra attention to two-way communication between the management and teachers.

Positive developments:

1. Many external teachers have become involved in work on accreditation projects.
2. The AAC has formed teams working on study program projects and grants.
3. Teachers' interest in participating in the work of the Academic Board has remarkably increased.

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