

# **Anglo-American University**

## **Annual Report 2021**

Prepared by:

Ing. Miroslav Svoboda, Ph.D., Vice President for Academic Affairs

Joanna Srholec-Skórzewska, Ph.D., Assistant to Vice President for Academic Affairs

PhDr.           Kotrlová, Office of the Vice President for Academic Affairs

Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by the AAU Board of Trustees on June 13, 2022.

# AAU Annual Report 2021

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## **About Anglo-American University**

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new

University of London (UoL). In these cases, however, both the contents of the study program and the examination processes are overseen by UoL.

The number of international students who show interest in studying at AAU has been increasing from year to year. It is important to note that 2021 has also marked an increase in the applications received from the US students (60.8% in Fall 21, compared to 26.1% in Fall 20 or 17.1% in Fall 19). With students coming from almost 80 countries AAU is very diverse and international. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the authority extends over the states of California and Hawaii. The granted accreditation confirms that as an 4sd94.91ETQ( ) 0.000008866 0 594.





## **Academic Council**

Doc. Ing. Müller, CSc., MBA, Chair





**Rectors Conference, Council of Higher Educational Institutions of the Czech Republic)  
in 2021**

In 2021, AAU representatives were members of the Council of Higher Education Institutions.

<b>Body of the Higher Education Institutions Association</b>	<b>Representatives and Status</b>
Presidium	Ing. Miroslav Svoboda, Ph.D.

## **2. Study Programs, Organization of Studies, Educational Activities**

**Study Programs (SP), Study Fields (SF), Accreditation Dates    accredited by the**



### **3. Students**

#### **Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling**

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g. completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has



## **Students with Special Needs**

AAU is located in a rented historical building, which is not wheelchair accessible. However,

## **4. Alumni**

### **Cooperation with Alumni**

AAU places great importance on keeping in touch with its



## **Alumni Council**

Elections for a new term of

## 5. Interest in Studying at AAU

### Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the website, specifically here:

<https://www.aauni.edu/wp-content/uploads/2021/08/admissions-policy-2021-final.pdf>

### Undergraduate Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of the secondary education and according to what accreditation applicants seek.
  - a. Requirements within the US accreditation:
    - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles

h) All applicants must prove proficiency in the English language at level B2 of the Common European Framework of Reference for Languages (CEFR) for enrollment in undergraduate programs. Degree seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English proficiency tests:

TOEFL (iBT min. 71, PBT min. 525);

IELTS (min. 6 with a minimum score of 5.5 in each section);

FCE (min. C);

CAE (min. 160);

BULATS (min. 60);

City & Guilds IESOL (Communicator);

Pearson PTE (min. 59);

IGCSE First Language English (C or higher);

IGCSE English as a Second Language (B or higher);

IB (English C at HL/SL).

Admissions regulations specify the criteria when an applicant is eligible for English

- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

In order for the prospective application to be considered, the following documents have to be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resum ,
- i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language at level C1 of **the Common European**

sessions which give prospective students and their parents the opportunity to speak with AAU staff. Students and parents were also welcomed to meet us in person for a campus tour and discussion about their studies and academic programs. Due to the COVID-19 restrictions, the AAU Open House events have taken place virtually and school visits were postponed to 2022. Last but not least, regular updates/news are shared with high school counselors.

## **6. Faculty and Staff**

### **The Promotion P**

Before the start of each semester, AAU organizes workshops for new faculty members, introducing them to NEO (a learning management system used at AAU) and to the tuition methods used at AAU. Two such virtual workshops, including a think tank on online teaching, were organized in 2021, and both proved successful. In addition, a follow-up workshop on hybrid training was organized.

At the beginning of the Fall term a Staff and Faculty Satisfaction Survey was arranged in order to bring to the attention of both academic and university administration areas that need

## **7. Internationalization**

### **Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits**

Although the situation with regard to Covid improved slowly during 2021, especially after the rollout of the global vaccination program, our student



Administrative Staff, and we firmly believe staff mobility will resume in 2022, but these developments came too late for 2021.

### **Integration of the International Members of the Academic Community**

*Diversity, inclusivity and multiculturalism* are among fundamental values (please see the University website). As all teaching at AAU is in English, yet the University is located in a non-English-speaking country, the profile of AAU students is different to the demographic structure of a typical Czech university. Most AAU students are international. For this reason, we prefer partners that offer education in English, as our level of, for instance, French or German only rarely allows them to study in that language at a partner university; this also explains the high popularity of studying at partner universities in Australia, Canada and the US. At the same time, however, AAU has working agreements with partners in Continental Europe. Our mobility within the Erasmus+ program is supplemented by a network of bilateral agreements on student exchanges with partners outside the EU (e.g. in Australia, New Zealand, Israel, Malaysia, South Korea, Japan, or the US). The future of our partnerships in the UK after Brexit is uncertain, though negotiations are ongoing with our two most popular UK destinations from Erasmus regarding a direct exchange.

**8. Research,**

and onsite). The workshops had around 50 regular attendees, including 14 students and 35 teachers.

Since AAU gained the status of a research organization (September 2018), regular attempts to engage the applied sector are still in their infancy. AAU teams submitted and succeeded with two new applied projects that started in 2021: *and Challenges of Labor*

Jan has been, since November 2017, as a full-time assistant Mika Johnson a film director. In this capacity, he has traveled globally setting up installations for [VRwandlung](#), an adaptation of Kafka's The Metamorphosis in cooperation with the

### Grant projects obtained or ongoing in 2021

<b>Grant project</b>	<b>Source</b>	<b>Researcher / guarantor</b>	<b>Time frame of project</b>
Democratic recessions in the post-communist and Muslim world: an institutional approach	Research and applied grants Czech Science Foundation	Pelin Ayan Musil, Ph.D.	2019

Virtual Open House: Kent State University Global Degree Program	information session	AAU Admissions Team	7-Apr-2021
Research Coffee: The Secret History of the Museum of Man	research presentation	Mark A. Brandon, M.A.	9-Apr-2021
Professors in the Pub: Brexit: The Good, the Bad, and the Ugly	discussion	Daniela Chalániová, PhD	22-Apr-2021
Research Coffee: Spiritual Leadership in Social Movements: The Beloved Community and the Solidarity of the Shaken	research presentation	Joshua Hayden, Ed.D.	30-Apr-2021

Discussion  
with

The Early Stages of Language Learning	guest lecture	Dr. Luca Cilibrasi	15-Oct-2021
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Research Coffee:

Transport Infrastructure

Expenditure in Czechia: Law

Compliance in the

Research Coffee:  
Tracking and Tracing COVID-  
19 and the Solidification  
Surveillance



*Article*  
Anisin,

### *Grants*

*Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic.* Provided by Institute for Research in Economic and Fiscal Issues.

*Developing advanced tools for analysis of traffic accidents for Czech Police (CK01000049)* provided by TA ; at Faculty of Law Charles University in cooperation with Masaryk University, team member

*Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4,* provided by Visegrad Fund, team member

*Design in practice,* provided by Q Designers, s.r.o., team member (applied research)

### *Reviewer*

*Central European Business Review; International Journal of Environmental Research and Public Health*

## **Joseph Dodds, Ph.D., M.Phil., M.A.**

### *Article*

Dodds, J. (2021). The psychology of climate anxiety. *BJPsych Bulletin*, 45(4), 222-226. DOI:10.1192/bjb.2021.18

Dodds, J. (2021). Catástrofe natural: el ecopsicoanálisis y el siniestro virus deL COVID-19. *Temas de Psicoanálisis*, 21, 1-20.

### *Media*

Dodds, J., & Poenaru, L. (2021). The Future of Psychoanalysis at the Edge of Chaos. Interview: Joseph Dodds, Liviu Poenaru. *In Analysis, Transdisciplinary Journal of Psychoanalysis and Science*, 5(1), 5-10.

### *Conference paper*

Dodds, J. (2021). *Inside and Out of the Ecological Imaginary: An Ecopsychanalytic Approach to Aesthetics.* The Psychoanalysis and Art Summer School in Budapest, ELTE, August 2-8.

**Eva Eckert, Ph.D.**

Eckert, E., & Kovalevska, O. (2021). Sustainability in the European Union: Analyzing the Discourse of the European Green Deal. *Journal of Risk and Financial Management*, 14(2), 80. pp. 1-22.

**William Eddleston, Ph.D.**

*Lecture*

*Nazi Racism*. English International School in Prague, 27 January 2021.

**Dan Ravick Fiala, M.B.A.**

*Training*

2021. PMP Certification [Certification renewed based on work in the field].

2021. PMI-RMP Certification. [Certification renewed based on work in the field].

*Media*

Fiala, D. R. (2021). *Level Up Management Videos* [Videos Series with quizzes and a cumulative exam].

*Consulting*

Implementation of Bain Value Pyramid to Assess Customer Value to Business Success in the Conveyor Belt Industry.

Analysis of the impact of RPA (Robotic Process Automation) in 9 industries.

Development of a strategic growth plan for BBC Bircher Smart Access for the North American market.

*Membership*

Project Management Institute (PMI)

**Alena Foustková, M.F. A.**

*Exhibition*

Foustková, A. (2021). Artist residency program in Assisi, Italy, September 2021. Exhibition, printed catalogue.

**Andrew L. Giarelli, Ph.D.**

*Book*

Giarelli, A. (2021). *The Talking Statues*. Vienna: danzig & unfried.

*Article*

Giarelli, A. (2021, Jan 7). Lost Ladies of the Flowers: Part 1. *PragueLife! Magazine*.  
<https://cz.citymedia.network/prague/author/andrew/page/2/>

Giarelli, A. (2021, Jan 11). Lost Ladies of the Flowers: Part II. *PragueLife! Magazine*.  
<https://cz.citymedia.network/prague/author/andrew/>

Giarelli, A. (2021, Jan 28). Vienna a decade ago, part I. *PragueLife! Magazine*.  
<https://cz.citymedia.network/prague/author/andrew/>

Giarelli, A. (2021, Feb 4). Vienna a decade ago: part II. *PragueLife! Magazine*.  
<https://cz.citymedia.network/prague/author/andrew/>

*Lecture*

Hayden, J., & Steele, M. (2021). *Spiritual Leadership in Social Movements: The Beloved*

*Reviewer*  
*The Central European Journal of International and Security Studies* (MUP Prague)

*Book chapter*

*Dissertation*

Maze, J. (2021). *Foucault and Violence: A Genealogy of National Belonging and Representative Power in Turkey*. Ph.D. Thesis. Department of Political Science, Institute of Political Science, Faculty of Social Sciences, Charles University, Prague, Czech Republic.



The Theo Croker Quartet – Connecting the Dots. *Jazz In Europe Media*, October 13, 2021.  
 Anthony Braxton – Diamond Curtain Wall Trio. *Jazz In Europe Media*, September 27, 2021.  
 Makaya McCravan Channels the Late Gil Scott-Heron. *Jazz In Europe Media*, September 13, 2021.  
 Tomas Liska & Invisible World: Hope. *All About Jazz & Jazz Near You*, July 29, 2021.  
 Madeleine Peyroux, Careless Love Forever. *Jazz In Europe Media*, July 27, 2021.  
 A Summit at this brána International Music Festival 2021. *Jazz In Europe Media*, July 12, 2021.  
 over Gloom & Invisible World. *Jazz In Europe Media*, April 26, 2021.

## **Pietro Podda, Ph.D.**

### *Article*

Podda, P. A., Neal, H., & Zapalacova, V. (2021). The legality of the anti-migrant actions of the Italian and of the Hungarian governments: It is more than just law. The necessity to reform existing rules. *InterEULawEast*, 8 (2), 1-28. DOI: 10.22598/iele.2021.8.2.1.

### *Proceeding's paper*

Podda, P. A., Neal, H., & , A. (2021). The drivers of Real Estate Prices in Ukraine: An estimation. In I. , I., & D. Muir (Eds.), *9th International Scientific Conference IFRS: GLOBAL RULES & LOCAL USE - BEYOND THE NUMBERS*. Anglo-American University and Metropolitan University Prague, 7-8 October 2021, Prague. Anglo-American University and Metropolitan University Prague.

Podda, P. A., Neal, H., & Vulovic S. (2021). The macroeconomic effects of international tourism in Central and Eastern European countries. In I. chovská, I., & D. Muir (Eds.), *9th International Scientific Conference IFRS: GLOBAL RULES & LOCAL USE - BEYOND THE NUMBERS*. Anglo-American University and Metropolitan University Prague, 7-8 October 2021, Prague. Anglo-American University and Metropolitan University Prague.

Podda, P. A., Macura, P., & Neal, H. (2021). The use of smart contracts in the cryptocurrency market (and beyond). *15th International Days of Statistics and* .o34J02 Tf1 0 0 1 371.98 01 Tm0 g0 G{ )JJI

M. (2021). Diplomacy and National Identity of Czechoslovakia in the Interwar Period: Appropriation, Thematization, Institutionalization and Sustainability. In T. & K. (eds.), *Postwar Continuity and New Challenges in Central Europe, 1918-1923: The War That Never Ended*. 65-78 pp. Routledge. 472 pp. E-book 2021.

*Article*

M. (2021). First Decade of the John H. Carrey II School of Law at the Anglo-American University in Prague. *AAU Law Forum*, 9, 3-14.

M. (2021). Jewish Studies na Anglo-americké vysoké (sebe)reflexe a perspektiva. *Trade-off*, 2/4, 44-47.

*Book review*

M. (2021). Trilogie o v táborech Gulagu. *Soudobé f jiny / Czech Journal of Contemporary History*, 28(2), 513-526.

*Conference paper*

M. (2021). *17th Century Czech-Atlantic Crossings: Protestants and Jesuits*. 19th Annual Transatlantic Studies Association Conference, July 5th-7th. Lisbon University Institute, Lisbon.

M. (2021). *Idealism and capitalism: two sides of the beginnings of private higher education in the Czech Republic*. Conference The Autopoietic Function of Universities, Prague, 26-27 August 2021, Faculty of Arts, Charles University, Prague.

M. (2021). *Foreign Diplomats in Czechoslovakia and Czechoslovak diplomacy Vis-à-Vis the Holocaust*. Conference The Choice to Save Lives. Diplomatic Rescue During the Holocaust, 19-21 October 2021, Pilecki Institute, Warsaw, Poland. [Invited speaker].

M. (2021). *The Opening of the British Council in Czechoslovakia: the Czechoslovakian Context*. 2nd Anglo-American Studies Roundtable: The UK and the World, 24 September 2021, Prague.

*Invited lecture*

M. (2021). History of science and education in the Central European context. *InternationalBT/F1 12 Tf1 0 0 1c1 70.824 387.41 Tm0 g0 G{the}IJJETQq0.000008866 0 594.96 842d0 g0 G*









*Editorship*  
*B O D Y: Poetry . Prose . Word*

**Martina Freitagová, M.A.**

Freitagová, M. (2021). Posedlost Kusamou. *Art & antiques*, 7-8, 70-75.  
<https://www.artantiques.cz/posedlost-kusamou>

**Ivan Gutierrez, Ph.D.**

*Article*

Gutierrez, I. (2021). The Muting of the Other: The Technological Reconfiguration of Our Auditory Experience of Others. *Og0(a1.43 Tr4ETQ700088..96TQq0.000008866 0 594.96 842.04 reWñBT/F*

## **T**

### *Book*

T. (2021). *Obrana asistované smrti: filozofické argumenty na*



Performing and speaking at *Dylan-Cohen Symposium*, org. Kobza, 15  
September 2021.

*Rockerky za komunismu ó Od Plynu k Malým \ wd o* [interview and concert]. Atrium na  
17 November 2021. With Marka Míková.

#### *Exhibition*

*Pavla (Fediuková) Jonssonová - Thesis FF UK Praha 1984 - Problems of Translating Bob  
Dylan*. The first Czech Dylan Diploma thesis on display at the exhibit about Bob Dylan at  
June 2021.

#### *Review*

Jonssonová, P. (2021). Timothy Rice: Etnomuzikologie. Velmi krátký úvod [book review].  
*HIS VOICE*, 15. 1. 2021.

Jonssonová, P. (2021). Trever Hagen: Underground mi pomohl jak lidé mohou  
[interview and book review]. *HIS VOICE*, 21. 4. 2021.

Hudba bomby [book review: Ed Vulliamy Louder Than Bombs: A Life with  
Music, War, and Peace]. *HIS VOICE*, 19. 10. 2021.

#### *Hudba [CD-ROM]*

*Zuby nehty. Srdce ven*. Indies, Brno 2021

### **Dr Peter Lerner**

Lerner, Peter B. (2021). Transmission of Trading Orders through Communication Line with  
Relativistic Delay. *International Journal of Financial Studies*, 9(1),12, 1-11.  
DOI: 10.3390/ijfs9010012

### **David Muir, M.B.A., MSc.**

#### *Editorship*

I., & Muir, D. J. (eds.). (2021). *The 9<sup>th</sup> International Scientific Conference  
IFRS: Global Rules and Local Use Beyond the Numbers*, Anglo-American University and  
Metropolitan University Prague, online, 7. ó 8. 10. 2021. Anglo-American University &  
Metropolitan University Prague.

### **L**

#### *Article*

Najslova, L. (2021). Refugees and Fish Fingers How Visegrad Policymakers Used  
Emancipatory Narratives to Establish a to Reject'. *Anthropological Journal of  
European Cultures*, 30(1), 52-73. DOI: 10.3167/ajec.2021.300104

#### *Lecture*

L. (2021). *Identifying the óCpy tqö in the Anthropocene*. Professors in the Pub  
[discussion].



*The Parish Review. Journal of the International Flann Ó Dúlaigh Society* (University of Vienna)

*Irish Studies in Europe*. Edition series *European Federation of Associations and Centres for Irish Studies*.

*Irish Research Council* (Government of Ireland, Applicant review)

International Association for the Study of Irish Literatures (Chairperson)

The International Flann Ó Dúlaigh Society (Advisory Board member)

European Federation of Associations and Centres for Irish Studies

Irish Society for Theatre Research

The German Society for Contemporary Theatre and Drama in English

Czech Society for the Study of English

Academic Board, Anglophone Literatures and Cultures, Charles University, Prague (Chairperson)

Academic Board, Literatures in English, Masaryk University, Brno

Academic Board, Theory and History of Modern Czech Literature, University of South Bohemia in

Academic Council, Faculty of Arts, Charles University

*Lecture at a conference*

## **Mgr. Piotr Sikora**

### *Lecture ó Invited*

Sikora, P. (2021). *Kill Memory, Kill Pain, Prepare to Live Again*. 15. Cena Pavla Kouteckého & 4. ELBE DOCK, Ústí nad Labem | 28. 9. 4. 10. 2021

### *Article*

Sikora, P. (2021). *Exhibition text for Grk-mc Mqpg p<sup>a</sup> u show*. Artissima (contemporary art fair), Torino, 5-7 November 2021.

### *Organization*

EAR/EYE [exhibition]. GAMPA Pardubice, September 2021.

AEON [exhibition]. Cibulka Park, June 2021.

Narracje Festival in

**Marvin Tador, LL.M., J.D.**

*Article*

Tador, M. (2021). Are Corporations Responsible for Human Rights Violations Under International Law?

## **Daria Zlachevskaia**

Heller, J., & Zlachevskaia, D. (2021). Is it possible to improve methods of intellectual property valuation? *Theoretical Journal of Accounting*, 45(2), 161-186.  
10.5604/01.3001.0014.9568.

**Ewa** , **PhD**

### *Art work and presentation*

Solo performance *Home beyond the borders?* based on the novel of Olga Tokarczuk  
of day house of Dir. M. choreography Cecile da Costa. Polish-  
Czech coproduction, Polish premiere Gorzanów Castle, July 2021,

## **9. Quality Assurance and Activities Evaluation**

## **External Quality Assessment**

On December 3, 2021 the program Master of Business Administration run in cooperation with Chapman University underwent the evaluation by the Czech Ministry of Education. The results of the evaluation were sent in January 2022, and they were entirely positive.

Throughout 2021, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In 2020, in response to the COVID-19 outbreak, AAU was given temporary authorization



- Design new letters (admission to LLL; termination pursuant to April 2020 Act; termination due to not meeting the National Accreditation)



## **10. National and International Excellence**

In October 2021, AAU organized the 9<sup>th</sup> year of *IFRS Global Rules and Local Use - Beyond the Numbers*, an international conference fully online, in cooperation with Metropolitan University Prague. The conference proceedings are submitted for indexing in Web of Science.

As a non-profit US accredited university, AAU is member of the following academic organizations: Council of International School (CIS) and Association of American International Colleges and Universities (AAICU).



## **12. activities related to the effects of the coronavirus SARSCoV-2 pandemic**

### **Spring 2021**

In the spring semester, on-site instruction remained banned in the Czech Republic. Therefore, all classes were held online. AAU adopted the following measures:

AAU abandoned the idea of online friendly divided classes no classes had to be divided as there were no on-site students however, it used the online friendly methodology for all courses.

AAU issued Academic Guidelines for the Winter and Spring Term 2021 to summarize the necessary adjustments in the education delivery at Anglo-American University (AAU) related to the coronavirus outbreak in 2020/2021.

While active student participation in class is generally considered a crucial component of

- Weekly or bi-weekly (every other week) assignments should account for 50% of the final grade.
- A reflection or application assignment may be required weekly or every other week.
- There should at least one summative or synthetic assignment, with a minimum value of not less than 10% and maximum of not more than 35%.

## **Fall 2021**

In the fall term, on-site instruction was allowed again in the Czech Republic. AAU adopted the following measures:

AAU issued Academic Guidelines for the Fall Term 2021 to summarize the necessary adjustments in the education delivery at Anglo-American University (AAU) related to the coronavirus outbreak in 2021/2022.

By default, instruction was conducted on-site. AAU allowed for delivering instruction online only upon meeting specific conditions. **Concretely**, instruction moved online temporarily if the instructor or any student became ill with Covid-19, or if the instructor was quarantined. Upon the approval of the Dean of the respective school, the instructor could also be granted the permission to teach online if they belonged to a high-risk group.

