

Anglo-American University

Annual Report 2022

Prepared by:

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by the AAU Board of Trustees on June 5th, 2023

AAU Annual Report 2022

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About Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became

University of London (UoL). In these cases, however, both the contents of the

1. General Information about the University in 2022

Name, Abbreviation and Address of the Provider (University)

Name: Anglo-American University, z. ú. (AAU)

Address: Letenská 5, Prague 1, 118 00, Czech Republic

Organizational Structure

Please see the annex to the printed version.

Founders

Ing. Lourdes Daza Aramayo, Ph.D.

JUDr. Martin Kúšik, Ph.D.

Doc. Ing. Jiří Schwarz, CSc.

Board of Trustees

PhDr. Miroslava Kopicová, Chairwoman

Ing. Věra Babišová

Ing. Andrej Barák

Mgr. Petr Chára

Melissa Durda, MSc.

Mgr. Milan Hejl

Doc. Ing. Lubomír Lízal, Ph.D.

Mgr. Václav Nekvapil, Ph.D.

PhDr. Ján Oravec, CSc.

Ing. Aleš Rod

Controller

Doc. Ing. Štěpán Müller, CSc., MBA

President

Pursuant to the Civil Code of the Czech Republic, as Director of the Institute, the President of AAU is the university's statutory authority.

President of AAU:

prof. Mgr. Jaroslav Miller, Ph.D. till January 31, 2022,

Jack Weitman
Mohammed Mamedov
Nicole Gilberg
Iryna Volkovska
Jean Kallenburg
Michelle Macías Méndez
Samuel Dempsey

Mission

As a global and inclusive community, Anglo-American University prepares learners for leading a meaningful and prosperous life by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.

Vision

Anglo-American University's vision is to be a learning hub connecting study programs, research and real-world experience.

Strategic Aims

In 2021, a new University's long-term strategic plan for 2021/22–2025/6 was issued. The main strategic aims of

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2022, all accredited study programs at AAU were described by the Learning Outcomes method (number: 17).

Study Programs, Study Fields, Accreditation Dates accredited by the Czech National Accreditation Bureau (as of 31 December 2022)

| Study Program Code | Study Program Name |
|---------------------------|---------------------------|
|---------------------------|---------------------------|

B6708

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g., completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meetings that take place before the start of each semester, tutoring programs, and preparatory courses in mathematics or academic English. Another tool is the Academic Early Alert system through which faculty can flag struggling students. Such students and their academic advisors are contacted by the Dean of Students who may, if necessary, recommend students other forms of support (tutoring, psychological counseling, etc.).

The mandatory advising system and the one-on-one contact between the staff of the study programs and all their students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic **staff and external lecture**

Students with Special Needs

AAU is located in a rented historical building, which is not wheelchair accessible. However, the University uses a number of lecture rooms on ground level, making them easily accessible to students with mobility issues; should such a student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms

4. Alumni

Cooperation with Alumni

AAU places foremost importance on staying connected with its alumni and continues to work closely with them after they graduate. Contact is maintained through professional and social

In 2022, AAU alumni served on the following committees involved in the

5. Interest in Studying at AAU

Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the University's website, specifically here:

<https://www.aauni.edu/wp-content/uploads/2022/10/admissions-policy-2022-final.pdf>

Undergraduate Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of the secondary education and according to what accreditation applicants seek.
 - a. Requirements within the US accreditation:
 - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles its holder to apply for admission to university studies in the country under which jurisdiction the document was issued, and
 - ii. document proving the contents and scope of completed previous education (High School Transcript).
 - b. Requirements within the Czech accreditation:
 - i. Czech High School Diploma (“vysvědění o maturitní zkoušce”), or
 - ii. German High School Diploma (“Zeugnis der Allgemeinen Hochschulreife”), or
 - iii. Hungarian High School Diploma (“érettségi

h) All applicants must

- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé,
- i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language

AAU staff. Students and parents were also welcome to meet us in person for a campus tour and discussion about their studies and academic programs. After the COVID-19 restrictions were lifted, the AAU Open House events started taking place in-person as well and school visits slowly resumed too. Finally, regular updates/news are shared with high school counselors and recruiting agencies to ensure transparency and consistent.

Open House Events 2022:

We are offering open house events in English, Czech, and Russian. Students can check the future open houses on [this link](#) to select one and register. The dates we offered in 2022 are:

Thursday, January 13 - [Virtual Open House](#)

Wednesday, January 19 - [Virtual Open House: CZ Language](#)

Thursday, February 10 - [Virtual Open House](#)

Tuesday, February 15 - [Virtual Open House: RU Language](#)

Wednesday, February 16 - [Virtual Open House: School of Business Administration](#)

Wednesday, February 23 - [Virtual Open House: CZ Language](#)

Thursday, February 24 - [Virtual Open House](#)

Wednesday, March 2 - [Virtual Open House: Kent State University Global Degree Program](#)

Thursday, March 10 - [Virtual Open House](#)

Tuesday, March 15 - [Virtual Open House: RU Language](#)

Wednesday March 16 - [Virtual Open House: School of International Relations & Diplomacy](#)

Wednesday, March 23 -

Thursday, September 15 - [Virtual Open House: Master of Business Administration](#)
Wednesday, September 21 - [Virtual Open House: CZ Language](#)
Friday, September 30 - [In-Person Open House](#)
Wednesday, October 12 – [Virtual Open House: School of International Relations & Diplomacy](#)
Thursday, October 13 – [Virtual Open House](#)
Tuesday, October 18 – [Virtual Open House: RUS Language](#)
Wednesday, October 19 – [Virtual Open House: CZ Language](#)
Wednesday, October 26 – [Virtual Open House: School of Humanities & Social Sciences](#)
Friday, October 28 – [In-Person Open House](#)
Thursday, November 10 – [Virtual Open House](#)
Tuesday, November 15- [Virtual Open House: RU Language](#)
Wednesday, November 16 - [Virtual Open House: CZ Language](#)
Thursday, November 24 – [Virtual Open House: School of Journalism, Media, and Visual Arts](#)
Friday, November 25 – [In-Person Open House](#)
Thursday, December 8 - [Virtual Open House](#)
Friday, December 9 - [In-Person Open House](#)
Tuesday, December 13- [Virtual Open House: RU Language](#)
Wednesday, December 14 -

6. Faculty and Staff

The Promotion Policy and Motivation Tools

In 2022, the AAU Faculty Code continued to allow permanent faculty (with both fixed-term and indefinite employment contracts) to choose between two career tracks – one with a deeper focus on teaching, the other on science and research. The Faculty Code also presents an internal list of 5 ranks, each of which corresponds to a certain salary level. Currently, the ranks are as follows:

- Lecturer I*
- Lecturer II*
- Senior Lecturer I*
- Senior Lecturer II*
- Distinguished Senior Lecturer*

Rewarding the faculty’s publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU, and is not available to Research Track faculty, as research is already an integral part of their job description. Both tracks receive a bonus for applying for or receiving a grant, or when submitting articles for their basic or applied research (including academic reviews for conferences and workshops). On top of publications and grant applications, AAU supports conference participation and general research activities approved, especially regarding its internal

- one-to-one consultations held by A. Hoekstra with faculty members requesting assistance for teaching and learning
- development and dissemination of the CTL Mission Statement,
- ongoing program assessment following CTL activities,
- a faculty event held in spring 2022: Joshua Hayden, Mark Wiedorn and Angel Hoekstra - “Effective Teaching in the Concurrent Learning Classroom: A Faculty Forum.”

At the start of the Fall term, a Staff and Faculty Satisfaction Survey was arranged to bring to the attention of academic and university administration areas that need improvement.

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

Gender Equality

Diversity is one of AAU’s fundamental values (for more details, please see the university’s website).

Even though AAU has not prepared a specific gender equality plan, the number of women in leading positions is high.

For further relevant information, please see the table annex of the annual report (table 6.4).

Sexual and Gender-based Harassment

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment, described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

- a) *AAU Codex*
Available at the AAU website at <https://www.aauni.edu/about/documents-and-reports/academic-codex/>
- b) *Policy on Relationships, Sexual Misconduct, Discrimination, and Harassment*

7. Internationalization

Teaching and Administrative Staff Mobility

Following two very disappointing years, Erasmus+ staff mobility finally recovered to a healthy level in 2022. All three of the previously scheduled teaching staff mobilities which had had to be postponed in 2020 were realized, with successful teaching visits to Rotterdam, Viana do Castelo and Ljubljana. An additional Call for Staff Applications in April 2022 led to two additional teaching mobilities (to Berlin and Ljubljana) and a Staff Training Mobility to Tartu in Fall 2022. More staff mobilities are planned for 2023, with

8. Research, Development, Arts and Other Creative Activity

(Pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting Creative and Educational Activities

As mentioned above (please see Chapter 6), the AAU Faculty Code allows permanent faculty to choose between two different career tracks (*Teaching Track*, or *Research Track*). At the same time, though, those who choose the Research Track still teach extensively; this is beneficial to the students, who have the opportunity to get in touch with the latest results of the lecturers' scientific research. Research Track faculty are authors of the majority of AAU publications, but the list is strongly supported by Teaching Track and adjunct faculty (please see the complete list below).

Lecturers on the Research Track also supervise a number of theses, developing (whether directly, or indirectly) their own creative work in the process. In addition, AAU also supports grant activities (once again, both indirectly and directly) – the University offers financial bonuses to those applying for grants, provides administrative support during the application process, and, if the application is successful, also during the grant project. The University's support of creative work also includes the option of home office mentioned above, as well as flexible deadlines for research outputs (for instance, maternity and parental leave do not count towards deadlines). An important form of support is also presented by *sabbaticals*, which faculty members may request after six years of active cooperation.

The overall support, administration and coordina00008866 0 594.96 842.04 reW*nBT/F1 12 Tf1 0 0 1 321.07

Engaging Students in Creative Activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals

Grant projects obtained or ongoing in 2022

| Grant project | Source | Researcher / guarantor | Period of project |
|--|--------------------------|-------------------------------|--------------------------|
| Democratic recessions in the post-communist and Muslim world: institutional approach | Czech Science Foundation | Pelin Ayan Musil, Ph.D. | 2019–2022 |

| | | | |
|--|--------------------------|--|--------------|
| Research Coffee: A New Approach Towards Tobacco Legislation: The Case for Harm Reduction in CEE and the EU | research presentation | Jan Mošovský | 16-Sep-2022 |
| Time Management | seminar | Petra Narwa | 21-Sep-2022 |
| Professors in the Pub: Challenging the World Order | discussion | David Erkomaishvili | 22-Sep-2022 |
| Financing the next generation of European broadband networks | panel discussion | Ondřej Malý, Colin Mortimer, Daniel Všetěka, Jana Hays, Ondřej Profant | 29-Sep-2022 |
| The Ethics of Capacity-building Leadership Across Cultures | discussion | Doug Heimburger | 3-Oct-2022 |
| Philosophy in Film | film projection | Anthony Marais | 6-Oct-2022 |
| IFRS: Global Rules & Local Use – Beyond the Numbers | international conference | Jan Vašenda (guarantor) | 6-7-Oct-2022 |
| THE LAKE, by Bianca Bellová | book presentation | Ian Willoughby | 10-Oct-2022 |
| Attraction | workshop | Su Luo | 12-Oct-2022 |
| Sex & Consent Workshop | workshop | Mathilde Kjeldbjerg, Samina Norgaard | 12-Oct-2022 |
| Professors in the Pub: Zan, Zindagi, Azadeh- Making Sense of the Turmoil in Iran | discussion | Pamir H. Sahill | 13-Oct-2022 |
| The Beginnings of Russian American Relations | guest lecture | Marina Swoboda | 14-Oct-2022 |
| Exiled politician, educator, and pastoral minister Frank Uhlir | book presentation | Milada Polišínská, Jiří Kašný | 18-Oct-2022 |
| Philosophy in Film | film projection | Robert Warren | 20-Oct-2022 |
| Thomas Archer Bata - Challenges of Modern Entrepreneurship | open lecture | Thomas Archer Bata | 21-Oct-2022 |

Iranian Film Week

film projection

Publication, Arts and Other Creative Activity in 2022

AAU Employed Faculty and Staff

Mary Angiolillo, Ph.D.

Theatre Production

Ives, D. *All in the Timing*. Directed by Mary Angiolillo. Sept. 10, 2022, A Maze in Tchaiovna theatre, Prague.

Film Acting

The Four Mothers. TV series (supporting), dir. Tereza Hirsch, Hirsch Productions, 2022.

Alexei Anisin, Ph.D.

Book

Anisin, A. (2022). *Mass Shootings in Central and Eastern Europe*. Palgrave Studies in Risk, Crime and Society. Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-89373-6>.

Anisin, A. (2022). *Mechanisms and the Contingency of Social Causality*. Cambridge Scholars Publishing.

Article

Anisin, A. (2022). Discourse, Antagonisms, and Identities during the COVID-19 Pandemic. *Revista Crítica de Ciências Sociais*, 128, 39-60. <https://doi.org/10.4000/rccs.13434>

Anisin A. (2022). Heidegger and the Technocratic Warping of the COVID-19 Pandemic.

Interview featured in Mladá fronta DNES, "In the post-Soviet space, civil disobedience doesn't work" [V postsovětském prostoru neposlušnost nezabírá], July 23, 2022.

Interview featured in www.Metro.cz (Czech Newspaper), "Copy-cat Shooter" [Tragédie USA. Záludní copycat střílci], June 27, 2022.

Interview featured in BBC (Thailand

Joseph Dodds, Ph.D., M.Phil., M.A.

Article

Dodds, J. (2022). Dancing at the End of the World? Psychoanalysis, climate change, and joy. *Journal of Analytical Psychology*, 2022, 67, 5, 1257-1269. <https://doi.org/10.1111/1468-5922.12857>

Book chapter

Article

Avital, D., & Dolanska, K. (2022). Reflecting on the Fate of the Original in the Digital Age. *Afeka Journal of Engineering and Science*, 4.

Jakub Drábik, Ph.D.

Article

Book reviews

Mgr. Zuzana Fellegi, M.A., LL.M., Ph.D.

Article

Fellegi, Z., Košík, K., & Benešová, K. (2022). Work and family balance in top diplomacy: The case of the Czech Republic. *Politics & Gender*, 1-27. <https://doi.org/10.1017/S1743923X21000489>

Fellegi, Z., Košík, K., & Benešová, K. (2022). Gender strategies of Czech female diplomats. *The Hague Journal of Diplomacy*, 17(3), 431-462. <https://doi.org/10.1163/1871191x-bja10111>

Fellegi, Z., Košík, K. (2022). Gender Roles and Stereotypes in the Top Czech Diplomacy. *The Hague Journal of Diplomacy*. <https://doi.org/10.1163/1871191x-bja10111>.

Fellegi, Z., & Košík, K. (2022). Work and Family Balance in Top Diplomacy. The Case of the Czech Republic. *Politics & Gender*. <https://doi.org/10.1017/S1743923X21000489>.

Book chapter

Hrbková, L., Fellegi, Z. (2022). The quota debate in the Czech Republic and the post-communist legacy. In Z. Fellegi, L. Hrbková, & J. Duborw (eds.), *Women and Political Power: Progress and Challenges. Women's Studies International Forum, Special Issue*. <https://doi.org/10.1016/j.wsif.2022.102645>.

Alena Foustková, M.F.A.

Exhibition

2022. Art Prague

2022. What if / Gallery Havelka, Prague, Czech Republic, March 2022

Andrew L. Giarelli, Ph.D.

Invited lecture

“Revisiting Fairness and Balance in War Coverage: Ukraine.” Kyiv National University School of Journalism, May 17, 2022.

Media

Giarelli, A. (2022, March 2). Reality made the disinformation war temporarily irrelevant. *Slovak Spectator*. <https://spectator.sme.sk/c/22852089/reality-made-the-disinformation-war-temporarily-irrelevant.html>

Giarelli, A. (2022, March 9). I think it was the bravest cat in the world. *Slovak Spectator*. <https://spectator.sme.sk/c/22857032/i-think-it-was-the-bravest-cat-in-the-world.html>

Giarelli, A. (2022, May 30). Echoes of History in Eastern Slovakia. *Slovak Spectator*.

Giarelli, A. (2022, April 22). Un profesor și jurnalist american între două Moldove. *Radio Gwt qrc 'Nkdgt 'O qrf qxc*. <https://moldova.europalibera.org/a/31817781.html>

Radio Free Moldova. Week-long reporting partnership with RFE Moldova journalist and video-photojournalist documenting Ukrainian refugees and Russian war crimes in southern Ukraine, April 14-21, 2022.

Karen Grunow Hårsa, Ph.D.

Reviewing and editorial work

Editing: Janusz Salamon „Agathology: An Ethics of Global Solidarity in Pursuit of Greater Good for All”. 2022.

Ing. PhDr. Radka Havlová, Ph.D.

Book chapter

Charountaki, M. & Havlová, R. (2022). States-to-be as Foreign Policy Actors. In M. Charountaki, & D. Irrera (Eds.), *Mapping Non-state Actors in International Relations*. 95-110. Springer. <https://doi.org/10.1007/978-3-030-91463-9>

Joshua Hayden, Ed.D.

Lecture

67138360-mladi-lide-vedi-malo-o-17-listopadu-1989-a-pritom-bychom-prave-dnes-neco-takoveho-potrebovali

Hayden, J. (2022). The Anti-Charter and its Unlikely Counterpart. *Mladá Fronta Dnes*, 1. 2. 2022.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

Article

Havranek, T., Irsova, Z., Laslopova, L., & Zeynalova, O. (2022). Publication and Attenuation Biases in Measuring Skill Substitution.

Dřkčkp'i qgu'RQR#Tghgevkppu'qp'vj g'3; 82u'':Dřkčkj 'Křxcukqpø. Roundtable, Anglo-American University, Prague, 9 September 2022.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

Reviewer

The Central European Journal of International and Security Studies

doc. Mgr. Zuzana Chytková, Ph.D.

Article

Hanzlík, J., Szczepanik, P., ada, K., & Chytková, Z. (2022). 'I don't care if it's the Third World War': Czech cinemagoers during the COVID-19 pandemic. *Studies in Eastern European Cinema*, 1-16.

prof. MgA. Marek Jícha

Article

Jícha, M. (2022). Issues Concerning the Use of Duplication Positives in Digitizing Analogue Films. *Archiving Conference*, 72-77. <https://doi.org/10.2352/issn.2168-3204.2022.19.1.15>

Jícha, M., & Bezd k, L. (2022). Využití filmových trikových kamer pro digitalizaci analogových obrazových záznam . *Jemná mechanika a optika*, 3, 59-68.

Film (camera)

2022 – "Cirkus maximum", rež. Artur Kaiser

2022 – "Slunovraty Petra Nikla", rež. Pavel Jirásek

2022 – "Náhlé bezv t í", rež. Sv tlaná Lazarová

2022 – "Leaving to remain", rež. Mira Erdevi ki-Charap

Michael Kahn, M.S.

Media

Kahn, M. (2022, Sept. 4). Tens of thousands protest in Prague against Czech government, EU and NATO. *Reuters World News*. <https://www.reuters.com/world/europe/tens-thousands-protest-prague-against-czech-government-eu-nato-2022-09-03/>

Kahn, M., & Hovet, JR. (2022, Feb. 9). INSIGHT-Property ladder too high for central Europe's first-time buyers. *Reuters World News*. <https://finance.yahoo.com/news/insight-property-ladder-too-high-093000170.html>

Book chapter

Kašný, J. (2022). Exil druhý (1948-1980): Úvodem: František Uhlí v Kanad - prorok i praktik. In F. Uhlí , M. Polišenská (ed.), & J. Kašný (ed.), *Fxc "gz.kř "r qřkřre. "w kyrg"e " duchovního*. 649-682. Academia.

Kašný, J. (2022). Změna okolností uzavření smlouvy z perspektivy filozofické. In Pilík, V., Kašný, J., Nový, D., Sedláček, M., Dobiáš, P. a kol., *o právní úpravě smlouvy z pohledu práva*. 3-

ó Beyond the Numbers, October 6-7, 2022, Prague. 219-229. Metropolitan University Prague, Anglo-American University.

Alexandru Mihnea Moucha, Ph.D.

Certificates & trainings received

CISCO Certified Specialist - Enterprise Design - 05/2022

CISCO Certified Specialist - Enterprise Core - 05/2022

CISCO Certified Specialist - Enterprise Advanced Infrastructure Implementation - 05/2022

CISCO Certified Network Professional Enterprise - 05/2022

CISCO New Certified Network Associate - 05/2022

David Muir

Editorship

Jind ichovská, I., & Muir, D. J. (eds.). (2022). *Conference Proceedings: 10th International Scientific Conference, IFRS: Global Rules & Local Use Beyond the Numbers*. October 6-7, 2022, Prague. Metropolitan University Prague, Anglo-American University.

America

Pelin Ayan Musil, Ph.D.

Book

Ayan Musil, P. (2022). *The Transformation of Kurdish and Islamist Parties in Turkey: Consequences for Regime Change*. Springer: Palgrave Macmillan.

Book chapter

Ayan Musil, P. (2022). The Rise and Fall of Moderate Islamism as a Political Project: The Legacy of 9/11 in Turkey's Relations with the West. In Lutfi, Ameem; Schwartz, L. Kevin (eds.), *Legacies of 9/11 and the Global War on Terror: Volume 1*. Oriental Institute, Czech Academy of Sciences, Prague.

Article

Anisin A. & Ayan Musil, P. (2022). Protester-police fraternization in the 2013 Gezi Park uprisings. *Uqek n'O qxgo gpv'Umf'kgu*. 43(4), 395-412.

Policy paper

Ayan Musil, P. (2022, 22.11.). *What can we Expect from the 2023 Presidential and Parliamentary Elections in Turkey*. https://cw0G80055TJETQq0.0000088660594.96842.04reW*nBT/F

Ayan Musil P. (2022). *Oppositional Unity in Competitive Authoritarian Regimes: A Comparison of Turkey and Hungary*. PSA Annual Conference, 11-13.04.2022, Liverpool, UK

Book review

Ayan Musil, P. (2022). Book review: Fragile but Resilient? Turkish Electoral Dynamics 2002-2015. *Party Politics*. DOI: 10.1177/13540688221109179

Editorial membership, reviewer

Central European Journal of International and Security Studies [Editorial Board]

CEE New Perspectives [Board member]

Comparative Politics, Government and Opposition, Democratization, Turkish Studies, Insight Turkey [Reviewer]

Grants

Ústup demokracie v postkomunistických a muslimských zemích z pohledu institucionalismu [Democratic recessions in the post-communist and Muslim world: an institutional approach]. GA R, 2019-2022.

Tony Ozuna, M.A.

Media

“Oldrich

prof. PhDr. **, Ph.D.**

Book

Pilný, O., Markus, R., Theinová, D., & Little, J. (eds.). (2022). *Ireland: Interfaces and Dialogues*. Irish Studies in Europe Series 11. Wissenschaftlicher Verlag Trier.

Article

Pilný, O. (2022). 'An extraordinary deposition': Enda Walsh's Medicine. *Litteraria Pragensia*, 32.63, 76-87.

Book review

Pilný, O. (2022). Probing the Neglected Oeuvre of Walter Macken. *Litteraria Pragensia*, 32.64, 119-123. DOI: 10.14712/2571452X.2022.64.8.

Editorship

Member, Academic Board, Theory and History of Modern Czech Literature, University of South Bohemia in České Budějovice

Media

Hays II, G., Hayden, J., & Polišíenská, M. (2022). Příběh o dvou krizích. *G.cz*, Nov 22, 2022. <https://g.cz/pribeh-o-dvou-krizich/>

Organizing

Colloquium as part of the International Visegrad Fund project: Comparing Responses to the Covid-19 Pandemic: Adaptive Leadership Styles in the V4, November 2022.

Roundtable as part of the International Visegrad Fund project: Comparing Responses to the Covid-19 Pandemic: Adaptive Leadership Styles in the V4, April 2022.

Conference paper

Austin, G., & Power, G. (2022). *Conceptualising Cold War Cultural Diplomacy: The British Council in Czechoslovakia and Kuwait, c.1960-70*. BASEES Annual Conference, 8-10 April 2022, University of Cambridge, UK.

أبي سعيد بن سلطان: *Britain and the Education of Qaboos bin Said of Oman, 1956-86*. Britain & The World Conference The British Scholar Society, Plymouth University, UK, 15 June 2022.

Media

The Music World of Paul Weller. In Atlantic Tunnel with Ed, November 27, 2022. <https://www.wfmu.org/playlists/shows/122076>

Gerald Power: Generace sametové revoluce byla kulturně i politicky ovlivněna britskou popkulturou [interview]. *Protiřevoluční*, 17. 8. 2022. <https://protisedi.cz/gerald-power-generace-sametove-revoluce-byla-kulturne-i-politicky-ovlivnena-britskou-popkulturou/>

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PhDr.

Lecture at a conference

Schwarz, J. (2022). *Nowcasting Household Consumption Using Card Payments Data*. 10th International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers. Praha, 6. – 7. 10. 2022.

Media

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Miroslav Svoboda, Ph.D.

Media

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Membership

Presidium of the Council of Higher Education Institutions in the Czech Republic (inc. working groups)
INEV – Institute for Economic Education

Reviewer

Synthese (Springer)

Studnice moudrosti / Wells of Wisdom. 19. 1. - 20. 3. 2022, Meet Factory, Praha
Skrze tebe vidím sebe: Dialogy o portrétu. 12. 2. - 15. 5. 2022, 8smi ka v Humpolci
Heroin Crystal. 14. 4. - 28. 8. 2022, Galerie hl. m. Prahy
Hrqt" rkg0k"Uetkkkq'Hrqtwo "TX"qdlgv/hx vlp. 28. 4. - 18. 9. 2022, Museum Montanelli,
Praha

Ing. Saida Teleu, Ph.D.

Article

Teleu, S., Jakubik, P. (2022). Do EU-wide stress tests affect insurers' dividend policies? *IES Working Papers* 17/2022.

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https://www.eiopa.europa.eu/sites/default/files/financial_stability/do_eu-wide_stress_tests_affect_insurers_dividend_policies.pdf

Conference paper

Credit loss modelling from a top-down stress testing perspective for a small open economy. 10th International Conference: IFRS: Global Rules & Local Use - Beyond the Numbers, 6–7 October 2022, Prague

Theodore A. Turnau, M.Div., Ph.D.

Media

Interview on Richard Smith (past president of AAU) podcast, January 26th, 2022.

"Christian Nerds" podcast, February 11th, 2022.

Lecture

"Transgender Issues". Christian International School of Prague, November 7th, 2022

Organizing

IFRS: Global Rules & Local Use ó Beyond the Numbers. International conference, October 6-7, 2022, Anglo-American University & Metropolitan University Prague. (AAU guarantor, member Organization Committee, Panel chair: COVID-19).

Open Lecture Series: Thomas Archer Bata - *Challenges of Modern Entrepreneurship*, October 21, 2022.

doc. Josef Záruba-Pfefferman

Grant

Projekt NAKI 001/2020/OVV (.2612001A132). "Historické mostní konstrukce", 2020-2022 Research grant – awarded - Pana ek, M., Fajman, P., e icha, P., Máca, J., Záruba-Pfefferman, J., Hrdoušek, V., ... & Jakubec, P. (2022). Posuzování historické, architektonické a konstruk ní hodnoty zd ných klenbových silni ních most .

Mgr. Jana Babincová, MgA

Art Workshops, Projects
2021–

Author of the concept: film series on art KunstKino, Kunsthalle Praha (2022-ongoing).
Curator of the installation Crater by Tomáš Moravec, Kunsthalle Praha (2022-2023).

Robert Horvitz, B.A.

Article

Horvitz, R. (2022). Revelations. *Interalia*. <https://www.interaliomag.org/articles/robert-horvitz-revelations/>

Horvitz, R. (2022). Time Traveller: Donald Burgy's Journey from the Far Future to the Distant Past. *Interalia*. <https://www.interaliomag.org/articles/time-traveller-donald-burgys-journey-from-the-far-future-to>

Ripka, V. (2022). From supposed practice and theoretical language to epistemic beliefs and back: History + intervention. Conference

Sahill, P. H. (2022). *Rt q'guuqt u'kp'vj g'Rwd<Ej kpc au'Nguuqp'kp'Wmt c'kg* [discussion]. 7. 4. 2022.

Sahill, P. H. (2022). *Professors in the Pub: Zan, Zindagi, Azadeh- Making Sense of the Turmoil in Iran* [discussion]. 13. 10. 2022.

Organizing

CACAS meeting, 23 May 2022, Prague.

Reviewer

Critical Studies on Terrorism Journal

Millennium Journal of International Studies

Grants

“Understanding Party-

A Stitch in Time: a journey into the past through family memories. Part 1-6.
<https://english.radio.cz/node/8765630/o-poradu>

Berlín ó cfc'xgupke'pc'r'umOTqo cpvkn'e'twkp'xg'o w.'mgt²'d{rq'tq|f rgp²'lgp'ht^awqw" ^aw'
své existence. One-

9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2022, the University continued increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to faculty (seminars, teaching peer reviews, syllabus evaluation by Deans, students' evaluation analysis, etc.). Methodological guidance and training was provided to all teachers and methodological approaches were further refined throughout the whole year by the newly established Center for Teaching and Learning. The Center outlined its mission and plan of activities, including collaborative work on policies, guidelines and methodologies, workshops, surveys and other activities.

In 2022, a vast majority of classes was held onsite. Some courses were taught in the hybrid mode due to continuing health issues and also issues related to complicated conditions for traveling and acquisition of visa.

AAU uses a standardized evaluation questionnaire based on those used at US universities. In 2021, the whole evaluation scheme was administered on-line and students were to fill in the questionnaire within a specified time window, whereas in the past, the students were asked

External Quality Assessment

Throughout 2022, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In 2022, AAU went successfully through the re-accreditation

10. National and International Excellence

In October 2022, AAU organized the 10th year of *IFRS Global Rules and Local Use - Beyond the Numbers*, an international conference fully online, in cooperation with Metropolitan University Prague. The conference proceedings are submitted for indexing in Web of Science.

As a non-profit US accredited university, AAU is member of the following academic organizations: Council of International School (CIS) and Association of American International Colleges and Universities (AAICU).

11. The Third Role of the University

Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)

Aside from the activities described above (Chapter 8), AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2022, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 7 (Internationalization).

12. activities related to the effects of the war in Ukraine

- AAU